

DEHART

Technical School

Plumbing, Heating & Air

311 Bitritto Way Suite C
Modesto, CA 95356

Course Catalog & Student Handbook

HVAC Course 1
HVAC/Facilities Maintenance Course 2
HVAC/R Facilities Maintenance Course 3
Advanced Training Module 201 & 202



Accredited by the Accrediting Council for Continuing Education & Training
Programmatic Accreditation by the National Center for Construction Education & Research
An authorized NATE Training & Testing Organization

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www.deharttechnicalschool.com

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This catalog is updated as needed, or required, and at least once annually. All modifications are at the approval or request of the respective licensing and/or accrediting body. All historical versions will be kept on file at the institution and will be made accessible upon written request.

Revised: 3/2/2017

Approval Disclosure Statement

DeHart Technical School, LLC dba DeHart Technical School is located at 311 Bitritto Way Suite C, Modesto, California. DeHart Technical School is a private institution. **DeHart Technical School has received authorization pursuant to AB48 (Private Postsecondary Education Act of 2009), to offer to the public and to provide postsecondary educational programs until September 7, 2016. This approval to operate mean compliance with state standards as set forth in the Ed. Code.** The Act is administered by the Bureau for Private Postsecondary Education. The Bureau can be reached at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833. Phone (888) 370-7589, Fax (916) 263-1897, or visit its website at www.bppe.ca.gov

School Contact Email Address

linda@dehartinc.com

Bankruptcy Petition

DeHart Technical School does not have a pending petition in bankruptcy, is not operating as a debtor in possession or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Tutoring Services

One-on-one tutoring assistance is available upon request at no additional charge to the student. Arrangements must be made through the School Director.

Comments

(A) Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, suite 400, Sacramento, CA 95883, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

(B) As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

(C) A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov.

*Contents of this catalog are subject to change at the discretion of DEHART TECHNICAL SCHOOL, INC. All parties will be informed of such changes in as timely fashion as possible. All information in the content of this school catalog is current and correct and is certified as true by Rod DeHart, President.

DEHART TECHNICAL SCHOOL
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MISSION STATEMENT

It is the mission of DEHART TECHNICAL SCHOOL to provide its students with the highest quality of training consistent with the most current industry standards. Students will be trained by highly skilled, dedicated staff using a hands-on, practical approach incorporating the latest multimedia technology available. The School dedicates itself to providing training for those individuals at the start of their careers, those who are already employed in the industry and desire to advance their careers through further study, and those who for a variety of reasons wish to retrain in a different industry. Placement of a qualified, well-trained graduate into the workforce that will allow the individual to be a contributing, self-reliant member of society is the ultimate goal of DEHART TECHNICAL SCHOOL.

DEHART TECHNICAL SCHOOL takes advantage of its numerous resources to stay current with industry standards. This will assure that all present and future participants in this program will be available to improve their lives through education for generations to come.

SCHOOL'S HISTORY

DEHART TECHNICAL SCHOOL is natural marriage of business and education. This training program is the result of a response to the ever-changing needs of the country's workforce. A natural evolution would be to continue to develop curriculum for demand occupations. This could be accomplished with help from experienced educators, business and industry professionals.

INSTITUTIONAL OWNERSHIP

Rodney P. DeHart is the sole owner of DEHART TECHNICAL SCHOOL, LLC, holding 100% of the school stock. Mr. DeHart serves as Chief Executive Officer and Chief Operating Officer for DEHART TECHNICAL SCHOOL, LLC.

FACILITIES & EQUIPMENT

The Instructional Center of DEHART TECHNICAL SCHOOL is located at 311 Bitritto Way Suite C, Modesto, California, 95356. The School is conveniently located east of Highway 99 just in north Modesto. Public transportation and connecting bus service is within easy walking distance. Free parking is adequate and available.

The School consists of a 700 square foot main instructional classroom, a 600 square foot work lab, reference library (located in the classroom) and two administrative support offices. Classroom & lab facilities have a capacity of (20) twenty students each for all courses offered. A restroom is located adjacent to the classroom. The library instructional materials include but are not limited to

books, periodicals, reference material, audio/video and multimedia resource material. Students are encouraged to utilize these resources any day before or after class or on business days when the School is not in session. All instructional materials are provided in English. Students may check out any library resource overnight or on weekends.

DeHart Technical School uses all of the latest diagnostic and refrigeration service equipment such as refrigerant recovery systems, vacuum pumps, charging scales & cylinders, oxy/acetylene torch kits, flaring & swaging tools, leak detectors, pressure gages and a full complement of hand tools needed to perform all necessary lab work. DeHart Technical School also prides itself on its state of the art media learning center. A computer operated "Smart Board" with internet capabilities, Power Point presentations, projection screen and a variety of DVD training disc are only a portion of the educational equipment utilized in the instructional process at DeHart Technical School.

RATIO OF STUDENTS

Maximum number of students in the classroom and lab for all programs is 20. The maximum student: instructor ratio is 20 to 1. All courses are taught at 311 Bitritto Way Suite C, Modesto CA 95356. Instruction is in residence for all programs. Students who successfully complete a course of study are awarded a certificate of completion verifying that fact.

EQUAL OPPORTUNITY IN EDUCATION AND EMPLOYMENT POLICY

DEHART TECHNICAL SCHOOL affords equal treatment and opportunity to all persons and prohibits Discrimination based on race, color, sex, religion, age, national ancestry or origin, sexual orientation, or physical or mental disability in any of its functions or activities, including employment, educational programs and services, and admissions.

DEHART TECHNICAL SCHOOL will reasonably accommodate an individual's disability when appropriate. Specific information relating to reasonable accommodations is available from the School's Director.

ABILITY TO BENEFIT / LANGUAGE PROFICIENCY

Dehart Technical Students must have a high school diploma, or GED. We do not accept the ability to benefit examination.

DEHART TECHNICAL SCHOOL does not provide English language services. All instruction is provided in English. The student must have the ability to read and write English at the level of a graduate of an American high school as demonstrated by the possession of a high school diploma, GED or passage of the California high school proficiency exam.

ADMISSION STANDARDS

Individuals applying for admission to DEHART TECHNICAL SCHOOL must meet the compulsory age of 18 years and possess one of the following criteria:

1. A high school diploma or its equivalent;
2. A General Educational Development Test (GED); High School Equivalency
3. Participate in a required interview with the School Director, to determine if the individual has the background or experience necessary to successfully complete and benefit from the curriculum.

ADMISSIONS PROCEDURES

Students wishing to enroll at DEHART TECHNICAL SCHOOL must first attend an interview with the school's Admissions Representative or School Director and then participate in a tour of the facilities. Individual career goals and training needs are addressed. After goals have been assessed, and it is determined by the Admissions Representative or School Director that the student is a viable candidate for enrollment, the student will be enrolled in the desired program, and will select a start date that is convenient for the student.

The student must provide (1) of the following:

- A valid high school diploma; a General Educational Development Test (GED)

The student will then review the school's enrollment agreement and attachments with the school's Admissions Representative or School Director and sign, initial and date the enrollment agreement where required. A copy of all enrollment documents will then be given to the student.

ADMISSIONS PROCEDURES FOR STUDENTS WITH SPECIAL NEEDS

DEHART TECHNICAL SCHOOL makes every effort in the admissions process to accommodate potential students with special needs. We are ADA compliant. The Admissions Specialist or School Director will ask potential students what assistance they need to complete the admissions process. Completing the process may require assistance with:

- Interview
- Campus tour
- Completion of any subsequent paperwork

Accommodations may include, but are not exclusive to:

- Reading materials to the potential student
- Assisting potential student in filling out the lobby form
- Physically assisting potential student during campus tour.

Additional assistance can be provided by administrative staff, instructors and or management staff.

NOTICE CONCERNING TRANSFERABILITY OF CREDIT AND CREDENTIALS EARNED AT OUR INSTITUTION / CREDIT FOR EXPERIENTIAL LEARNING

The transferability of credits you earn at DEHART TECHNICAL SCHOOL is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the **Facilities Maintenance HVAC Course 1, Facilities Maintenance HVAC Course 2, and Facilities Maintenance HVAC/R Course 3** is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending DEHART TECHNICAL SCHOOL to determine if your certificate will transfer.

TRANSFERABILITY OF CREDIT TO DEHART TECHNICAL SCHOOL

Students who believe they are sufficiently competent to receive clock hour credits in a particular subject may request credit for some classes through a challenge examination (without additional charges from DEHART TECHNICAL SCHOOL) or an official transcript and a course syllabus from the institution where credit is to be received from. For courses accepted for credit; tuition will be prorated on a percentage of the course(s) accepted.

Challenge exams must be completed prior to enrollment, at no additional charge, or by the first Friday after the student's first day of classes. Challenge examinations may contain oral, written and/or practical portions. Students failing the examination will not be allowed to take a second examination and will be expected to take the subject as a regularly scheduled class. A student must score 90% or above on the exam in order to receive credit, and the decision of the examining instructor is final. No more than 2 courses from a program's content may be earned through challenging classes.

Normally, it is the school's policy to accept credit hours earned in courses taken at accredited institutions provided that a grade of 2.0 (C) or above was earned. Transfer credit hours that are more than 5 years old generally are not accepted. DEHART TECHNICAL SCHOOL reserves the right to accept or reject any or all credit hours earned at other institutions. Students may not transfer credit hours for courses taken at another institution and also receive credit for the same course taken at DEHART TECHNICAL SCHOOL. Transfer credits must be directly applicable to courses required in the selected DEHARTTECHNICAL SCHOOL program. Official transcripts must be on file before transfer credit can be approved.

To apply for a transfer of credit, the student must request that an official transcript of all coursework taken at a non-DEHART TECHNICAL SCHOOL institution be sent directly to the DEHART TECHNICAL SCHOOL Admissions Specialist or School Director. Comprehensive course information is important for a thorough assessment of courses. Therefore, course descriptions and preferably course outlines/syllabi and student learning outcomes must be provided. The Admissions Specialist will notify the student in writing within 5 school days of receiving the above information of what courses can be accepted and which ones cannot.

If a student believes that their credit was not transferred properly, the student is encouraged to discuss the situation informally with the Admissions Specialist. If the inquiry is resolved by the parties, the matter is deemed closed. If the inquiry is not resolved at this level, the student may request an appeal to the Program Director and then to the School Director. All appeals will be reviewed by Senior Management and if they are found to adhere to policy, the appeal will be granted.

Eligibility for Title IV Funds

To be eligible to receive Title IV funds, the regulations require that institutions admit, as regularly enrolled students, persons who have a high school diploma or its recognized equivalent and who are beyond the age of compulsory attendance within that state.

FINANCIAL INFORMATION & FINANCIAL ASSISTANCE

FINANCIAL AID INFORMATION

Schools recognize that in many instances individuals and their families are not able to meet the entire cost of education. Therefore, the Financial Aid Office will assist students with the process of applying for Federal Student Aid. The Financial Aid Administrator (FAA) is the designated official at the school for consumer information, and students or parents with questions should not hesitate to contact the FAA by simply calling the school's main number, located on the school's website, and asking to be connected to the Financial Aid Office.

TYPES OF FEDERAL FINANCIAL AID PROGRAMS

Eligibility

Eligibility for Federal Student Aid is based on financial need and several other factors. Generally, to be eligible for Federal Student Aid, a student must:

- Demonstrate financial need (except for certain loans).
- Have a high school diploma or a General Education Development (GED) certificate or state-specific equivalency credential, or complete a high school education in a home school setting that is treated as such under state law.
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program.
- Be a U.S. citizen or eligible noncitizen.
- Have a valid Social Security Number.
- Register with the Selective Service if required. A student can use the paper or electronic FAFSASM to register, register at www.sss.gov, or call 1-847-688-6888, or call Toll Free 1-888-655-1825. (TTY users can call 1-847-688-2567.)
- Maintain satisfactory academic progress once in school.

- Certify that he or she is not in default on a Federal student loan and does not owe money on a Federal student grant.
- Certify that he or she will use Federal Student Aid only for educational purposes.
- The student will need to complete a Free Application for Federal Student Aid (FAFSA) form in order to apply for Federal Student Aid. These forms can be found on the Department of Education's website, www.fafsa.ed.gov. Ask the financial aid advisor for your school's code. The student's actual eligibility amounts will be determined from the information reported on the FAFSA.

Grants

Federal Pell Grant

The Pell grant is gift assistance that does not have to be repaid. Pell grants are awarded to students who have a financial need as determined by the U.S. Department of Education standards. Annually, the U.S. Department of Education determines student eligibility for this grant. For the 2015-2016 award year, the minimum grant for a full-time student is \$626 and the maximum grant is \$5,775.

A student is eligible to receive a Pell grant for up to 12 semesters or the equivalent. If a student has exceeded the 12-semester maximum, he or she will lose eligibility for additional Pell grants. Equivalency is calculated by adding together the percentage of Pell eligibility that he or she received each year to determine whether the total amount exceeds 600%.

For example, if Bill's maximum Pell grant award amount for the 2014-2015 school year was \$5,730, but he only received \$2,865 because he was only enrolled for one semester, he would have used 50% of his maximum award for that year. If during the following school year (2015-2016), he were to enroll three-quarter time for the entire year, he will use 75% of his maximum award for that year. Together, he will have received 125% out of the total 600% lifetime limit.

Federal Supplemental Education Opportunity Grant

We are not currently participating in the FSEOG Campus based grant program.

Work Study

Federal Work Study

We are currently not participating in the federal work study program.

Loans

Federal student loans are required by law to provide a range of flexible repayment options, including, but not limited to, income-based repayment, income-contingent repayment plans, and loan forgiveness benefits, which other student loans are not required to provide. Federal Direct Stafford loans are available to students regardless of income. Before taking out loans, students should visit the Department of Education's Federal Student Aid website at <http://studentaid.ed.gov/types/loans> to learn more.

Subsidized Federal Direct Stafford Loan

The Subsidized Federal Direct Stafford Loan program provides low interest loans through the U.S. Department of Education's Direct Loan Program. The maximum annual loan amount for undergraduate students is \$3,500 for the first academic year, less origination and other fees (if applicable). Beginning July 1, 2012, only undergraduate students are eligible for subsidized loan funding. The Federal government pays the interest while the student is in school, in-grace, and during deferment periods. Effective for loans disbursed on or after July 1, 2012, interest begins accruing on these loans when the student graduates or drops below half-time enrollment status. The minimum repayment amount is \$50 per month, but it may be greater depending on the amount borrowed. However, subsidized Federal Direct Stafford loans provide many flexible repayment plans as outlined in the loan counseling materials. Payments are based on the repayment plan selected by the student. For undergraduate subsidized loans first disbursed on or after 7/1/2015, the interest rate is fixed at 4.29%. Borrowers with other outstanding loans may be able to consolidate eligible loans and make only one monthly payment. Please refer to the loan entrance counseling materials found at <https://studentloans.gov/> for additional information.

Unsubsidized Federal Direct Stafford Loan

The Unsubsidized Federal Direct Stafford Loan program provides additional loan funding to students who do not qualify for a full Subsidized Stafford Loan or who need additional loan funding. The Federal government does not pay the interest on unsubsidized loans while the student is in school, in-grace, and during deferment periods. Student loan borrowers are responsible for all interest that accrues on the loan while in school, in-grace, and during deferment periods. The student may elect to make interest payments while in school to avoid the capitalization of interest and to lower the overall repayment debt. Typically loan repayment will begin six months after the student leaves school or attends less than half time. Undergraduate independent students can borrow up to \$9,500 (Subsidized and Unsubsidized combined) for the first academic year, of which no more than \$3,500 can be subsidized. Undergraduate dependent students can borrow up to \$5,500 (Subsidized and Unsubsidized combined) for the first academic year, of which no more than \$3,500 can be subsidized. Graduate students may borrow up to \$20,500 per academic year, depending on eligibility. For undergraduate unsubsidized loans first disbursed on or after 7/1/2015, the interest rate is fixed at 4.29%. For graduate unsubsidized loans first disbursed on or after 7/1/2015, the interest rate is fixed at 5.84%.

Please see the Financial Aid Administrator at the school to receive further information regarding the maximum Unsubsidized Federal Direct Stafford annual loan amounts for second or subsequent academic years.

Parent PLUS Federal Loan

The Federal PLUS loan is a credit-based loan, available to parents who wish to apply for additional assistance for their dependent child's education. The amount of the PLUS loan cannot exceed the student's cost of attendance less other student aid awarded. PLUS loans through the Direct Loan Program first disbursed on or after 7/1/2015 will have a fixed interest rate of 6.84%. The first payment will be due within 60 days after the final loan disbursement. Payments will include both principal and accumulated interest.

Graduate PLUS Federal Loan

Not available because we are not offering degree programs at this time.

STATE AND LOCAL AID, SCHOOL AID, AND OTHER PRIVATE AID PROGRAMS

The school catalog, available on the schools' website, lists other aid programs which may be available such as State and Local Aid, School Aid, and other Private Aid programs to enrolled students. Students should review the school catalog and see the Financial Aid Office for additional information on current aid programs.

PRIVATE LOANS

Private loans may have fixed or variable interest rates. Private student loan lenders can offer variable interest rates that can increase or decrease over time, depending on market conditions. The interest rate on a private loan may depend on the borrower's credit rating. Private student loans have a range of interest rates and associated fees. Students should determine the interest rate of, and any fees associated with, a private student loan prior to accepting the loan as part of a financial aid award package. Questions regarding private student loans should be directed to the lender or to the school's Financial Aid Office.

APPLYING FOR FEDERAL STUDENT FINANCIAL AID

Each student interested in receiving financial assistance must submit the Free Application for Federal Student Aid (FAFSA) or provide a copy of the Student Aid Report (SAR) if the FAFSA was previously completed for the current award year.

The Financial Aid Office will use the results of the FAFSA to determine the student's financial aid eligibility.

A student's application may be selected for a process known as verification. The verification process requires the school to validate certain information submitted on the FAFSA. The student will be required to submit supporting documentation. Financial assistance will not be awarded until the verification process has been completed.

Students should refer to www.studentaid.ed.gov website, which is sponsored by the U.S. Department of Education, for more detailed information.

METHODS OF DISTRIBUTING AID AMONG STUDENTS

Federal Aid

Federal Aid is distributed to students who complete the Free Application for Federal Student Aid (FAFSA) and meet the eligibility criteria as further described within the application instructions. Students should visit www.FAFSA.ed.gov or the financial aid office for an application.

State Aid

State Aid is distributed to students who meet the eligibility criteria as described in the specific state aid program requirements. Students should visit the financial aid office for additional information on available state aid programs.

Institutional Aid (Scholarships)

The school may offer various types of scholarships to students enrolled in specific programs of study or who have met specific academic standards. The number of scholarship recipients varies from year to year depending on the funding available and the number of eligible applicants. For additional information on available institutional scholarships students should contact the Financial Aid Office at the school.

Students are also encouraged to seek additional scholarship programs not administered or awarded by the school.

METHODS OF DISBURSING FEDERAL STUDENT AID

Students should visit the Financial Aid Office to determine which of the three methods described below is used at the school.

Colleges Not Using Standard Academic Terms (Clock-Hour)

Financial aid is awarded based on an academic year as defined on a program-by-program basis at the school. Disbursement of aid varies by the type of assistance.

For colleges not using standard academic terms, qualifying students will have a portion of the Federal Pell grant and the Federal Supplemental Educational Opportunity Grant credited to their accounts twice during the academic year. The accounts are credited at the beginning and at the mid-point of the academic year as measured in credit or clock hours earned and weeks of instructional time completed to satisfy the student's tuition and fees. Once tuition and fee obligations charged by the institution have been met, the student may receive the excess amount of Federal Student Aid that creates a credit on the account.

A first-year, first-time borrower's account will not be credited with Federal Direct Stafford loans until the following

two conditions have been met:

- (1) the student has completed loan entrance counseling, and
- (2) 30 days have passed since the first day of class.

Parent PLUS Master Promissory Note (PLUS MPN)

For parent PLUS loans made under the multi-year feature of the MPN, the regulations that govern the loan programs require the financial aid office at the school to document an active confirmation of parent PLUS loan funds via an estimated award letter. The confirmation process is to provide a means for the parent borrower to accept or decline a PLUS loan made for a student's subsequent academic year. This assists in providing the parent borrower with greater control and understanding of PLUS loan debt.

Active confirmation can be completed with a signed award letter, a signed Parent Loan Data and Confirmation (PLDC) Form, or documented electronically.

STATEMENT REGARDING CREDIT BALANCES

A Statement of Student Authorization of Title IV Credit Balances is provided to students by the Financial Aid Office soon after enrollment. Students and parents (of a dependent student applying for PLUS loans) review the statement, select the appropriate authorization categories, and provide the signed form to the Financial Aid Office. For continuing students who previously signed this statement, the initial authorization will continue to be valid for subsequent award years or enrollment periods. The authorization categories available for student/parent selection are as follows:

*Based on student's authorization, the school will retain any existing credit balance on the account to be applied to allowable future charges to assist students in managing those funds or to be disbursed at their request.

*In the event that funds are not requested prior to leaving the school, the student or parent can authorize the school to return the credit balance to the lender as prepayment of the student loan.

*The school will retain interest earned on the credit balance while the funds remain on the account.

*A student or parent may modify their authorization at any time by visiting the financial aid office and completing a new form.

TERMS AND CONDITIONS OF FEDERAL WORK STUDY EMPLOYMENT AS PART OF THE FINANCIAL AID PACKAGE

The Federal Work Study (FWS) program provides jobs to undergraduate and graduate students to assist them in meeting their educational expenses. To qualify for FWS program funds, the student must meet the eligibility requirements for Federal Student Aid. The amount of FWS for which a student is eligible depends upon:

*Degree of demonstrated financial need.

*Availability of FWS funds at the school.

*Availability of jobs and scheduling which do not conflict with the student's class schedule.

Federal Work Study jobs may be located on or off campus. The school may set the work schedule. The Financial Aid Administrator will take into consideration need, class schedule, health, and academic progress prior to arranging a job and assigning work hours. The school must inform the student of the terms and conditions of employment that are part of the financial aid package.

Undergraduate students will be paid on an hourly basis. They will be paid at least the current Federal minimum wage and at least once a month.

If FWS is part of the aid package, the student will receive notification via the job description and other notification which lists the amount of the award scheduled for the student.

TERMS AND CONDITIONS UNDER WHICH STUDENTS RECEIVE FEDERAL LOANS

The Federal loan programs provide funds to undergraduate and graduate students to assist them in meeting their educational expenses. To qualify for Federal Loan program funds, the student must meet the eligibility requirements for Federal Student Aid as well as the loan program specific terms and conditions specified below:

Federal Direct Loan

*The student (parent in the case of PLUS loans) must complete and sign a valid Master Promissory Note.

*The student must be enrolled at least half-time to receive Direct Loan program funds. A student whose enrollment status is below half-time is not eligible for Direct Loan program funds. If eligibility is lost due to being enrolled less than half-time, a student can regain eligibility if enrolled at least half-time during a subsequent period of enrollment.

*A student who is borrowing a loan for the first time is required to participate in loan entrance counseling prior to the first disbursement of the loan. The first disbursement of a loan cannot be made earlier than 30 days after the start of the term or period of enrollment.

*Financial Aid Administrators may not perform credit checks on students in connection with awarding them Direct Loan program funds, except in cases of graduate PLUS loans.

*A student borrower who is in default on a Federal student loan is not eligible for additional Direct Loan funds unless eligibility is regained by resolving the existing default.

Perkins Loan (if applicable)

Students should refer to the school catalog for determining whether Perkins loan funds are available at the institution.

*Undergraduate and graduate level students who demonstrate exceptional need (as defined by the school) have priority to available Perkins Loan funds.

*A student borrower who is in default on a Federal student loan is not eligible for Perkins loan funds unless eligibility is regained.

*Unlike the Direct Loan program, a student does not have to be enrolled at least half time to be eligible to receive a Perkins loan.

FINANCIAL AID LOAN MANAGEMENT

Each first-time student borrower is required to complete loan entrance counseling conducted individually, in a group, or online. The interview will include an explanation of the use of a Master Promissory Note (MPN), the importance of the repayment obligation, a description of the consequences of default, sample repayment schedules, information in reference to borrower's rights and responsibilities, as well as other terms and conditions.

Upcoming graduates, students who officially withdraw, or students who cease to attend at least half-time will be required to complete the exit counseling session. Students who leave school without attending an exit counseling session will receive an exit counseling package mailed by the campus. Exit counseling addresses topics such as the requirement to repay the loan, repayment plans, updating contact and demographic information, the consequences of default. Please see The Financial Aid Loan Exit Counseling section below for additional information.

Loan Repayment Obligation and Repayment Options

Students who receive Federal student loans sign a Master Promissory Note (MPN) which states the student is obligated to repay the student loan funds regardless of the student's graduation, withdrawal from school, or inability to obtain employment.

The Federal Direct Stafford Loan program offers students many different repayment options. Students are responsible for selecting the appropriate payment plan to suit their needs. The school's Financial Aid Office is available to review the different repayment options.

If at any time a student becomes delinquent on a loan, it is the student's responsibility to contact the school or lender to determine what options are available to the student.

Financial Aid Loan Entrance Counseling

The following information will be included in the Loan Entrance Counseling that is available online at <http://StudentLoans.gov>. First-time student borrowers will be directed to complete entrance counseling prior to the first disbursement of loan funds.

- *Explanation and use of the Master Promissory Note (MPN).
- *Effect of accepting the loan on eligibility for other aid.
- *Seriousness and importance of the repayment obligation.
- *Option of paying interest on Unsubsidized Stafford and Graduate PLUS loans while in school.
- *Interest accrual process and interest capitalization when a borrower elects not to pay interest or if the interest is not paid by the US Department of Education.
- *Definition of half-time enrollment.
- *Consequences of not maintaining at least half-time enrollment.
- *Importance of contacting the appropriate office at the school if the student plans to withdraw before completing the academic program to allow the school to provide exit counseling to the borrower.
- *Obligation to repay the loans even if: the borrower does not complete the program or does not complete the program within the regular time for completion, is unable to find employment, is dissatisfied with the school/program, or does not receive the services purchased from the school.
- *The importance of repayment and the consequences of default, including adverse credit reports, Federal offset, and other Federal delinquent debt collection procedures and litigation.
- *Sample monthly repayment amounts based on a range of levels of indebtedness or the average cumulative indebtedness of other loan borrowers within the same academic program as the borrower.
- *Information regarding the National Student Loan Data System (NSLDS) and how a borrower can access and monitor his or her loan records.
- *Name and contact information of the person the student can contact with questions regarding rights and responsibilities or loan terms and conditions.
- *For first-time borrowers, explanation of the limitation on eligibility for Direct Subsidized Loans and possible borrower responsibility for accruing interest, including:
 - (1) the possible loss of eligibility for additional Direct Subsidized Loans;
 - (2) how a borrower's maximum eligibility period, remaining eligibility period, and subsidized usage period are calculated;
 - (3) the possibility that the borrower could become responsible for accruing interest on previously received Direct Subsidized Loans and the portion of a Direct Consolidation Loan that repaid a Direct Subsidized Loan during in-school status, the grace period, authorized periods of deferment, and certain periods under the Income-Based Repayment and Pay As You Earn Repayment plans; and
 - (4) the impact of borrower responsibility for accruing interest in the borrower's total debt.

Financial Aid Loan Exit Counseling

Students are required to attend a financial aid loan exit counseling session prior to graduating or shortly before ceasing enrollment of at least half-time study. Students who seek withdrawal from the school should see the Financial Aid Office to obtain exit counseling. Several topics presented at the entrance counseling session are again presented at the exit counseling. Exit counseling is required for all graduated, withdrawn, or dismissed students prior to exiting the institution as well when a student ceases to attend at least half-time. If a student leaves school or chooses to postpone their education, the student should meet with a Financial Aid Administrator to understand the financial impact of this decision and to attend loan exit counseling. Exit counseling includes the following information:

- *Explanation of all repayment plans available.
- *Comparison of each type of repayment plan, including average projected monthly payments and the difference in interest and total payments.
- *Explanation of the terms and conditions to obtain full or partial loan forgiveness or discharge.
- *Explanation of the terms and conditions under which a borrower may obtain a deferment or forbearance.
- *Debt management strategies to assist the student in successful loan repayment.
- *Information regarding the average anticipated monthly repayment amount based on the student loan borrower's actual indebtedness or the average indebtedness of student borrowers in the same academic program receiving the same types of loans.
- *A review of the Master Promissory Note (MPN) and the student's obligation to repay the loan.
- *Explanation of the student's responsibility to repay the loan even if the student did not complete the program, did not complete the program within the regular completion time for that program, is unable to obtain employment, or is dissatisfied with the education received.
- *Explanation regarding the consequences of default, including adverse credit reports, Federal offset, other Federal delinquent debt collection procedures and litigation under Federal law.
- *Effects of loan consolidation, including the effect on total interest and fees to be paid, length of the repayment term, effect on borrower benefits on underlying loans (grace periods, deferment, loan forgiveness, and loan discharge), option to prepay or change repayment plans, and how borrower benefits may differ between lenders.
- *Explanation of the tax benefits available to the student.
- *Information concerning the National Student Loan Data System (NSLDS) and how the student can use NSLDS to access his or her records.
- *Information regarding the services offered by the student loan Ombudsman's Office.
- *Information containing: (1) descriptions of federal student assistance programs, (2) the rights and responsibilities of student and institutional participants, (3) ways in which students and prospective students can assess the debt burden and monthly and total repayment obligations for their loans.
- *For first-time borrowers, explanations of
 - (1) how a borrower's maximum eligibility period, remaining eligibility period, and subsidized usage period are calculated;
 - (2) the sum of the borrower's subsidized usage periods at the time of exit counseling;
 - (3) the consequences of continued borrowing or enrollment including: (a) the possible loss of eligibility for additional Direct Subsidized Loans and (b) the possibility that the borrower could

become responsible for accruing interest on previously received Direct Subsidized Loans and the portion of a Direct Consolidation Loan that repaid a Direct Subsidized Loan during in-school status, the grace period, authorized periods of deferment, and certain periods under the Income-Based Repayment and Pay As You Earn Repayment plans;

(4) the impact of borrower becoming responsible for accruing interest on total student debt; and

(5) the Department of Education will notify the student borrower whether he or she is responsible for accruing interest on his or her Direct Subsidized Loans.

In addition, the Financial Aid Office is responsible to collect the following information as part of the exit counseling and provide the information to the U.S. Secretary of Education within 60 days of receipt:

Name

Address

Social Security Number

References

Driver's License Number and State

Expected Permanent Address

Name and Address of Next-of-kin

Name and Address of Known or Expected Employer

Loan Deferments for Borrowers

Student loan borrowers should visit the Financial Aid Office for the terms and conditions under which they may obtain a deferment for repaying student loan debt.

Loan Deferments for Certain Individuals

Loan deferment terms and conditions are further defined for those serving in the Peace Corps; under the Domestic Volunteer Service Act; and as a volunteer for a tax-exempt organization of demonstrated effectiveness in the field of community service. These individuals should visit the Financial Aid Office for additional information.

NATIONAL STUDENT LOAN DATA SYSTEM

National Student Loan Data System (NSLDS) is the U. S. Department of Education's central database for Federal Student Aid. Student financial aid information is submitted to the NSLDS from schools, guaranty agencies, the Direct Loan program, the Pell grant program, and other Department of Education programs. NSLDS Student Access provides a centralized, integrated view of Federal Student Aid loans and grants so that recipients of funds from these programs can access and inquire about the Federal Student Aid loans and/or grant data. Once a student's data is reported to NSLDS, this site and all of the student's information contained within is accessible to Financial Aid Administrators, and guaranty agencies. In addition, students may access their own financial aid information by visiting this site. All users must sign-in and be an authorized user. To access the site, visit www.nsls.ed.gov.

FEDERAL STUDENT AID OMBUDSMAN NOTIFICATION

Students should contact the Financial Aid Administrator at the school with any questions or concerns regarding Federal Direct Subsidized or Unsubsidized Loans.

If a situation exists that a Financial Aid Administrator cannot resolve, students should follow procedures in the school catalog regarding Problem Resolution.

The U.S. Department of Education's Ombudsman Office for student loan issues is also available.

The Ombudsman operates as a neutral party and informally researches and attempts to resolve a borrower's issue. Student borrowers can contact the Office of the Ombudsman via:

Online Assistance: studentaid.gov/repay-loans/disputes/prepare

Toll-Free Telephone: 1.877.557.2575 Fax: 1.202.275.0549

Mail: U.S. Department of Education, FSA Ombudsman, 830 First Street N.E., Washington, D.C. 20202

CONSUMER INFORMATION FROM THE U.S. DEPARTMENT OF EDUCATION

Students and financial aid staff should reference the U.S. Department of Education websites for information regarding the regulations, requirements, and application for Federal Student Aid.

There is no user fee for using Federal Financial Aid sites.

U.S. Department of Education: www.ed.gov

Applying for Federal Student Aid: www.fafsa.ed.gov

Information for Students: www.studentaid.ed.gov, and www.college.gov.

INDIRECT STUDENT EXPENSES

Student Estimated Living Expenses: 2015-16 Academic Year

The following estimated student budget* amounts are provided for your use in estimating the total cost of your school attendance. These amounts are "indirect" expenses that you will incur whether or not you attend school. These amounts are estimates. Your cost may vary.

California Schools - Only

Allowance _____ With Parents ____ Off Campus _____

Room and Board, Per Month: \$530 \$1330

Transportation, Per Month: \$125 \$141

Personal Expenses, Per Month: \$351 \$322

Child/Dependent Care: Reasonable expenses with adequate documentation provided by the student depending upon age and number of children.

TOTAL, Per Month: \$949 \$1451 (excluding allowances based on actual institutional charges)

*Budget figures derived from CSAC 15/16

Financial Aid Department:

Financial aid personnel can answer questions and provide information about financial aid programs, the application process and related deadlines. Students can obtain loan and or grant applications from this department. Appointments are recommended.

Policies and Procedures - Verification

Once students complete and submit the Free Application for Federal Student Aid (FAFSA) to the Central Processing System (CPS), there is a possibility that the application will be selected for a process called “Verification”. This is an audit/review process in which the student’s school of choice will be required to conduct the review in order to determine the student’s aid eligibility. Generally, CPS will select the application for verification based on conflicting data, a change from the prior year or due to a random selection process. If the application is selected, an asterisk will appear on the Student Aid Report (SAR), next to the Expected Family Contribution (EFC). However, the school’s Financial Aid Office also is authorized to “Institutionally” select applications for this review process in cases of conflicting information.

Although the school has the option of processing one Pell payment without verifying the application, this school does not take that option due to the risk of financial liability. DeHart Technical School verifies those applicants who are selected by the federal processor for Verification and those who have conflicting information and comments. Students who are selected for verification by the processor or Institutionally Selected by the Financial Aid Office must submit the signed and completed verification forms and documents, along with the supporting documentation such as IRS Tax Return Transcripts, W-2 forms, etc.

Students are to be notified, in a timely manner, of all required documents to submit to the school. The verification process cannot begin and/or be completed until all required documents are submitted. The list below includes the verification items used when reviewing a student’s verification process:

Verification Items:

- Adjusted Gross Income (AGI) U.S. Income Tax Paid Education Credits
- Untaxed IRA distributions
- Untaxed Pensions
- IRA Deductions and Payments
- Tax-Exempt Interest Income Earned from Work
- Household Size
- Number in College Supplemental Nutrition Assistance Program (*SNAP, formerly food stamps*)
- Child Support Paid
- High School Completion Status
- Identity/Statement of Educational Purpose

Verification Tracking Groups: V1, V3, V4, V5 & V6

V1: Standard Verification Group ~ Tracking Flag V1:

Students in this group must verify the following if they are tax filers: AGI, U.S. Income Tax Paid, Untaxed portions of IRA distributions, Untaxed portions of pensions, IRA deductions and payments, tax- exempt interest income, education credits, household size, number in college, SNAP, child support paid.

Students who are non-tax filers must verify the following: Income earned from work, household size, number in college, SNAP benefits, child support paid.

V3: Child Support Paid Verification Group ~ Tracking Flag V3:

Students must verify child support paid by them or their spouse, their parents, or both.

V4: Custom Verification Group ~ Tracking Flag V4:

Students must verify high school completion status and identify/statement of educational purpose in addition to receipt of SNAP benefits and payment of child support.

- Identify Verification – Students are asked to appear in person to present their valid Government issued photo ID (ex. Driver’s License, State ID or Passport).
- In the event the student is unable to appear in person, then he/she must appear before a notary with all required IDs and documents to have his/her identity or educational purpose confirmed.

V5: Aggregate Verification Group ~ Tracking Flag V5:

Students must verify high school completion status and identity/statement of educational purpose in addition to the items in the Standard Verification Group.

V6: Household Resources Group ~ Tracking Flag V6:

Students must verify items in the Standard Verification Group and Other Untaxed Income received (if applicable).

Time period to submit verification documents:

Students are notified, in a timely manner, of all required documents to submit to the school. The verification process cannot begin and/or be completed until all required documents are submitted. Generally, from the time we send the student the initial notice; students are given (1) week for providing requested verification documents, however, exceptions may be made on a case to case basis. If an extension is necessary, students may submit, in writing, for an extension to the deadline for submission of required documents.

Consequences for failing to submit documents in time:

- Documents not submitted timely could result in:
 - 1) The student being responsible for paying his/her fees out of pocket.
 - 2) The student cannot be processed for a Financial Aid award.
 - 3) The student not being considered for a Financial Aid Deferment.
 - 4) The program- year ending with the student having an outstanding balance with the school. This could result in late fees and the student’s account being turned over to a collection agency.

Making corrections to the FAFSA data:

Once the student receives their SAR, they should review it for accuracy. If changes are needed, the student (and/or parents) should submit changes/corrections to the FAFSA online by using their PIN.

Once all verification documents are received by the Office of Student Financial Aid, the file will be reviewed for accuracy and completeness. Often times, corrections are required if the information indicated on the submitted documents does not match the FAFSA data. The Office of Student Financial Aid will submit corrections on the student's behalf. The corrections will be sent to the CPS via the Department of Education System. Generally, the corrected data is processed and received back in our office within 72 hours after corrected data is submitted.

An email is sent to the student informing him/her once the corrections have been returned. If no additional corrections are needed (pending the student have not also submitted corrections), and the student meets all necessary eligibility requirements, then an award will be processed.

If the Students EFC change and Student Aid Amounts Change:

- In the event your EFC changes on an initial SAR, prior to the student being awarded, the award will be based on the last valid SAR transaction.
- If the EFC changes after the student have been awarded - the award must be cancelled. The file will be re-evaluated, and additional documentation may be requested from the student. Once that process is completed and pending the student meets all eligibility criteria, the student will be re-awarded based on the last valid SAR transaction and EFC.
- If the EFC changes occurred which caused a change to the Financial Aid award, the student will receive a revised Award Notification.

Office of Inspector General (OIG):

Students and parents who willfully submit fraudulent information will be investigated to the furthest extent possible. All cases of fraud and abuse will be reported to the proper authorities (Central Processing Servicer (CPS), Judicial Services, IRS (if applicable), including the Office of Inspector General <https://oig.hhs.gov/>.

LOANS

Students may qualify for private in-house financing. Students are required to provide a current credit report, have access to a co-signer and pay a 20% down payment toward the program of choice at the time of enrollment. The interest rate will be decided by the school based on credit worthiness. After the terms of the loan are decided, the loan will be turned over to a third party for servicing. Monthly payments will begin the month following enrollment. If a student obtains a loan to pay for an educational program at DEHART TECHNICAL SCHOOL, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. Failure to make timely payments may result in suspension until payments are brought current. If

payments are not brought current within 90 days of a non-payment notice the student will be terminated from the program. Any collection actions will be handled by the third party server. Students may also be referred to a private lending institution for personal loans to cover tuition cost.

ARTICULATION AGREEMENTS

DEHART TECHNICAL SCHOOL has no articulation agreements with any other colleges, universities or institutions.

VETERANS ASSISTANCE OR GI BILL

The school is approved in certain courses for veterans' enrollment. Individuals interested in receiving student assistance from the VA should contact the Veterans Administration Office in the student's locality to determine eligibility for benefits. For GI Bill eligibility information call **1-888-GIBILL1**. The school will assist in preparing the necessary forms.

THE ROD DEHART SCHOLARSHIP PROGRAM

This program was established in honor of the Founder and President of DEHART TECHNICAL SCHOOL. Students who are considered to have a high likelihood of success and a justified need for tuition assistance will be given the highest consideration. Funding for the Rod DeHart Scholarship program is provided through the school's contributions. Awards will vary based on the student's specific situation. Recipients will have the scholarship proceeds disbursed to their tuition account after 80% of the program is completed.

STUDENT TUITION RECOVERY FUND (STRF) DISCLOSURES

Description of Student Rights under the Student Tuition Recovery Fund

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents and are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California Resident and are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was complete
2. The school's failure to pay refunds or charges on behalf of a student for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school
3. The school's failure to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.

5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number of a taxpayer identification number.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program, or other payer, and you have no separate agreement to repay the third party.

ATTENDANCE POLICIES

As an institution, DEHART TECHNICAL SCHOOL expects students to attend school every day. When you miss class, you not only fall behind on new material, but you miss the hands-on repetition that is so important in learning and developing your new skills. Your future employer is looking for graduates with perfect or near-perfect attendance! The following information can help you achieve that goal.

MINIMUM STANDARD

DEHART TECHNICAL SCHOOL requires the following minimums for graduation: 85% cumulative attendance in the classroom and lab. This equates to a minimum of 68 hours of attendance per module. When you miss class, you not only fall behind on new material, but you miss the hands-on repetition that is so important in learning and developing your new skills. And your future employer is looking for graduates with perfect or near-perfect attendance! You are expected to call the front office or your Instructor when you will not be in attendance, so he or she is aware.

TRACKING

Attendance is tracked in every class period by the instructor, to the nearest quarter hour. If you miss more than 10 minutes of any class period, you will be marked absent for the whole hour. Each day the instructor reviews the class attendance records and updates the data in the student's current module grade sheet. The cumulative attendance information is contained on the module grade sheet given to all students each month. If you do not agree with any of the attendance data, you must submit a written appeal to the School Director within one week of

the grade sheet distribution. At the end of the month after the module end date, the module attendance data becomes permanent and can no longer be challenged.

TARDINESS AND EARLY DEPARTURES

As an institution, DEHART TECHNICAL SCHOOL expects students to be in class on time to school every day. When you arrive late to class you not only miss the material that has been presented, but you disrupt both the instructor and your fellow students. If you arrive late for class, your instructor will record a Tardy. If you leave before the instructor dismisses class, the instructor will record an Early Departure. If you are Tardy or have an Early Departure three times or more in a module, you will be placed on probation for the remainder of the module and be required to see the School Director for counseling.

ATTENDANCE PROBATION

If you do not have cumulative attendance of at least 85% at the end of any module, you will be placed on Attendance Probation for the next module. You must meet with the School Director and abide by the terms outlined in the Attendance Probation notice. At the end of the module on Attendance Probation, you must be making progress toward meeting the 85% cumulative attendance requirement, and have met all of the terms of the Attendance Probation. Failure to do so may result in termination from school. After no more than two modules on attendance probation, you must again meet the 85% cumulative attendance requirement, or you will be dismissed from school.

MAKE-UP HOURS

Make-up hours must be prearranged with the instructor, and must be completed outside of normally scheduled class hours. Only time spent on instructor-approved activities in the Resource Center will count as make-up hours. Such activities may include completing class exercises, viewing class tapes, or other course-related assignments. A student can make up no more than 10% of the module hours.

CONSECUTIVE ABSENCES

A student who has failed to attend class for fifteen (15) days without an approved leave of absence will be terminated.

DISMISSAL

Any student dismissed for attendance related reasons—consecutive absences, failure to maintain the 85% cumulative attendance, excessive tardiness or early departures, failure to meet the terms of attendance probation, or failure to return from a leave of absence—may restart classes in the next module only with the School Director’s written authorization.

CLOCK HOURS

The instructional material is presented in a comprehensive clock hour format. A student is required to pass all unit tests and a final examination with a minimum of 85% of course hours of instruction.

GRADING POLICY

GRADING STANDARDS

DEHART TECHNICAL SCHOOL'S grading standard is based on a 400 point scale that is cumulative and may be converted to percentage.

A	400-352 pts. (100%)
B	351-304 pts. (80%)
C	303-256 pts. (70%)
D	255-208 pts. (60%)
F	Below 208 pts. (less than 60%)

A score below 208 points or 60% is not considered a passing grade for any quiz or examination. All quizzes or examinations may be retaken to demonstrate improved student proficiency of any subject.

The course grade is determined by averaging the total module scores for each program. Module scores are comprised of (3) gradable elements. Gradable elements include attendance, quizzes/final module test and lab scores. The course grade is calculated totaling all module scores and the averaging by all modules in the program. An explanation of the process is below. The same grading scale applies to all programs at DEHART TECHNICAL SCHOOL. Module Grades are determined by three (3) elements:

1. Attendance: (1 points per hour) 80 hrs. per module, total possible points = 80
2. Quizzes: (4) quizzes per module, (15 possible points per quiz) = 60 possible points plus the Module Final: (100 possible points), for a total of 160 points possible
3. Lab Scores: (4) areas, (40 points per area), for a total of 160 possible points
Total possible points per module = 400 possible points

Course Grade = Total of module scores divided by the number of modules in the course.

Example:

WEEK	ATTENDANCE			MON	TUES	WED	THURS	FRI	TOTAL
1	10/1	to	10/5	4	4	4	3	4	19
2	10/8	to	10/12	4	A	A	4	2	10
3	10/15	to	10/19	4	4	4	4	2	18
4	10/22	to	10/26	4	4	A	4	4	16
5		to							
Total Hours Possible - 80							Total Hours		63

		Total Hours X 1		
Total Points Possible - 80		Total Points		63
QUIZZES & TEST		Points	Missed	Date
Quiz 1	Heat Transfer	15	2	10/5
Quiz 2	System Components	15	0	10/12
Quiz 3	Refrigerants	15	1	10/19
Quiz 4	Psychometrics	15	2	10/25
Module Final	DTS 102 - Refrigeration Practices	100	6	10/26
Total Points Possible		160		
Total Points Missed				11
Total Points Earned		149		
Lab		Points	Missed	Date
Lab Project 1		40	10	10/1-5
Lab Project 2		40	5	10/8-12
Lab Project 3		40	0	10/15-19
Lab Project 4		40	0	10/22-26
Total Points Possible		160		
Total Points Missed				15
Total Points Earned		145		

Cumulative points earned for Module 102:

Attendance 63
 Quizzes & Test 149
Lab 145
 Total Points Earned 357 = A

Final Course Grade Calculation:

<u>Module</u>	<u>Points</u>
101	348
102	357
103	348
104	338
105	312
<u>106</u>	<u>349</u>

2052 divided by 6 = 342

Final Grade 342 = B

MAKE-UP POLICY

DEHART TECHNICAL SCHOOL recognizes the value of actual classroom attendance. Absences from class are unavoidable at times. However, students will be required to make up all assignments, examinations or other work missed as the result of any excused or unexcused absence. For absences exceeding four (4) consecutive class days the student must arrange to meet with the instructor regarding make-up work. The instructor will assist in creating a makeup plan according

to the students' progress in their current course. Make up work must be completed before the scheduled end of a module.

SATISFACTORY ACADEMIC PROGRESS - CLOCK HOURS

The school's program HVAC/R Facilities Maintenance Course 3 is 848 clock hours. Satisfactory progress is checked unofficially on a monthly basis to keep the student apprised of their status. It will be run officially on a payment period basis.

For example: Payment Period 1: 1-424 clock hours - Payment Period 2: 425-848 clock hours. Official Satisfactory Academic Program check will occur at the completion of 424 clock hours.

- The student is required to make quantitative progress toward program completion. To be making satisfactory academic progress, a student must attend at least 85% of the scheduled class hours on a cumulative basis during each evaluation period.
- The student's academic average is reviewed to determine qualitative progress. The minimum required is 70% at the conclusion of each evaluation period.

Incomplete grades are not given, and students must repeat any classes in which they earn less than a 70% average. The lowest grade will be dropped and the highest grade will be used to calculate the academic average. Course work repeated may adversely affect a student's academic progress in terms of the maximum time frame.

Students who withdraw from the program will receive a grade of 0% in each class interrupted by the withdrawal. All interrupted classes must be repeated upon readmission to the institution.

Probation Policy

Any student not meeting both the qualitative and quantitative requirements will be administratively withdrawn. The student may appeal this decision and be placed on Probation by means of the Appeal Process noted below.

Appeal Process

The institution will notify a student by certified mail if he or she is being administratively withdrawn for unsatisfactory academic progress. The student may submit a written appeal of his/her dismissal within five calendar days of their receipt of the dismissal notice. The appeal must be accompanied by documentation of the mitigating circumstances that have prevented the student from attaining satisfactory academic progress and evidence that changes have occurred to allow the student to now meet standards of satisfactory academic progress. Only extraordinary circumstances will be considered, such as death or severe illness in the immediate family. Before an appeal may be granted, a written academic plan must be provided by the Director and Lead Instructor to the student which clearly identifies a viable plan for the student to successfully complete the program within the maximum timeframe allowed.

The appeal will be reviewed by the Appeals Committee consisting of the Director, President and Lead Instructor. It will then be determined whether the student may be permitted to continue in school on a probationary status, despite not meeting the satisfactory progress requirements. The student will then be sent the written decision within ten days of the school's receipt of the appeal. The decision of the Appeals Committee is final.

Students reinstated upon appeal are on a probationary status for the next evaluation period, during which time they must meet the terms and conditions set out in the School Director's letter granting the appeal. At the end of the evaluation period, and at the end of every evaluation period thereafter, the student's academic status will be reviewed. The student may continue on probation as long as he or she meets the terms of the academic plan approved at the time the student's appeal was granted, until such time as satisfactory academic progress status is regained. The student reinstated after dismissal and appeal are eligible for financial aid as long as he or she continues to meet the terms of the academic plan.

Maximum Time Frame

Based on 85% required attendance, the maximum timeframe is 118%. If 848 hours of our HVAC/R Facilities Course 3 is divided by 85%, the result is maximum hours of 997.6. This equates to a maximum timeframe percentage of 117.64% which is rounded up to 118%. Maximum weeks for Course 3 (based on 44 weeks) are 52 weeks. Students exceeding the maximum time frame will be administratively withdrawn.

Transfer and Readmitted Students

Transfer students from outside the institution will be evaluated qualitatively only on the work completed while at the Institute.

The maximum time frame is reduced for transfer students, based upon the remaining length of the program in which they enroll. For example: If the student transfers in 248 hours for HVAC/R Facilities Maintenance Course 3, and therefore must complete 600 hours at the school (600/20 hours per week = 30 weeks), the maximum time frame is 30 weeks x 118% or 35 weeks.

Reinstatement of Financial Aid

A student's Title IV aid eligibility will be reinstated if the student prevails upon appeal, or regains satisfactory academic progress status by meeting the qualitative and quantitative requirements.

DEHART TECHNICAL SCHOOL requires that students maintain a minimum grade point average of 60% at the end of the second week of the course, and a 68% grade point average at the midpoint of the instructional process. A 70% grade point average is required to receive a Certificate of Completion. All students must maintain Satisfactory Academic Progress while meeting the required standards for attendance and conduct. Students not maintaining minimum standards will be terminated and required to repeat the program.

PROGRESS REPORTS

It is a fundamental belief of DEHART TECHNICAL SCHOOL that it is the instructor's responsibility to inform the student on a regular basis as to the student's academic progress. Each module the

instructor will inform the student as to academic progress, attendance and instructor's personalized comments.

ACADEMIC PROBATION

A student who fails to obtain a grade of 60% on two consecutive modules will be placed on academic probation for lack of progress and (or) no/low attendance. Student will be allowed to take each module quiz and final twice. Warning status is for (1) module or 30 days.

Notification of probation and being removed from probationary status will be in writing. If a student does not pass a module they may be allowed to move to the next module, at the discretion of the program director. Instructors and students will complete an Individualized Educational Plan (IEP) and meet at scheduled dates for progress checks.

Unsatisfactory GPA, progress or attendance could result in withdrawal.

ACADEMIC PROBATION REMOVAL

Removal of academic probation requires that a student maintain satisfactory academic progress for at least one module.

INCOMPLETIONS

An incomplete cannot be recorded as a final grade. An incomplete must be resolved within a 118% program length time frame.

HOUSING

DEHART TECHNICAL SCHOOL does not have dormitory facilities under its control. DEHART TECHNICAL SCHOOL has no responsibility to find or assist a student in finding housing. Housing may be available at the following locations (cost ranges from \$600.00 - \$700.00 per month):

Greenbriar Villas, 2200 Coffee Rd., Modesto, CA 95355 PH: 888-829-9810

Meadow Lakes, 1401 Lakewood Ave., Modesto, CA 95355 PH: 888-474-8938

Park Lakewood, 1500 Lakewood Ave., Modesto, CA 95355 PH: 888-576-6305

SCHOOL LOCATION

The Instructional Center of DEHART TECHNICAL SCHOOL is located at 311 Bitritto Way, Modesto, California, 95356. The School is conveniently located east of Highway 99 just in north Modesto. Public transportation and connecting bus service is within easy walking distance. Free parking is adequate and available.

FROM FRESNO:

Take Hwy. "99" North through Modesto. Take the Kiernan Ave. 219 exit. Turn right and continue east on Kiernan Ave. Turn left on Pentacost Dr. then turn right on Bitritto Way. Continue to 311 Bitritto Way Suite C.

FROM SACRAMENTO:

Take Hwy. "99" South through Stockton, Manteca & Ripon. Just as you enter Salida, take the Kiernan Ave. 219 exit. Turn left & cross over the freeway. Continue east on Kiernan Ave. Turn left on Pentacost Dr. then turn right on Bitritto Way. Continue to 311 Bitritto Way Suite C.

FROM THE BAY AREA:

Take Interstate 580 East to Interstate 205. Continue East to Interstate 5 and head North. Take the Hwy. "120"/Manteca exit and head East on Hwy. "120" to Hwy. "99". Take Hwy. "99" South through Ripon. Just as you enter Salida, take the Kiernan Ave. 219 exit. Turn left & cross over the freeway. Continue east on Kiernan Ave. Turn left on Pentacost Dr. then turn right on Bitritto Way. Continue to 311 Bitritto Way Suite C.

STUDENT SERVICES

INSTRUCTIONAL CENTER

The School consists of a main instructional classroom, work lab, reference library and administrative support offices. The library instructional materials include but are not limited to books, periodicals, reference material, audio/video and multimedia resource material. Students are encouraged to utilize these resources any day before or after class or on business days when the School is not in session. Students may check out any library resource overnight or on weekends.

CAREER ASSISTANCE

DEHART TECHNICAL SCHOOL has developed an extensive job placement assistance program for students and graduates.

DEHART TECHNICAL SCHOOL consistently works with a number of HVAC/R and Appliance Repair Companies to create job opportunities. In addition, a number of graduating students may be eligible for a select number of internship/externship positions. All graduates of DEHART TECHNICAL SCHOOL will be entitled to career placement services.

Furthermore, the School assists with preparing professional resumes, arranging interviews and forwards the resumes to prospective employers via U.S. mail and, on an as-needed basis, facsimile copies.

The Director of Placement Services is primarily responsible for any externship, internship and job placement programs. The Director of Placement assists with the instructional curriculum specifically related to the important task of interview preparation. All staff members assist with the job placement functions as appropriate. Each staff member has a number of professional resources and contacts that enable students to be placed with the appropriate employer.

Mr. DeHart's reputation in the community and industry opens many career opportunities not available to the average job applicant. Career placement opportunities are explored in both the private and public sectors.

Although DEHART TECHNICAL SCHOOL cannot guarantee employment for its graduates, every reasonable effort will be made to assist students in this process. Failure on the student's part to follow procedures may result in the discontinuation of career services.

STUDENT POLICIES AND PROCEDURES

STUDENT ENROLLMENT

DEHART TECHNICAL SCHOOL offers a personal approach to the enrollment process. Students are required to meet with the School Director prior to signing the enrollment agreement to discuss commitment, expectations and desires. Students who might require assistance completing the admission application may contact any available staff member, who will immediately be of assistance.

The School provides all students with reports of their academic progress upon completion of each module of training. This academic progress report includes attendance, weekly grades, grades to date and teacher comments.

STUDENTS' RULES OF CONDUCT

DEHART TECHNICAL SCHOOL requires students to meet certain employability standards. These rules of conduct are similar to those of a work environment. Violation of the school's rules of conduct may lead to suspension, probation or termination from school. Violations include but are not limited to dishonesty, cheating, unprofessional behavior, use of profanity, insubordination, harassment, violation of safety rules and use of or being under the influence of alcohol or drugs on school property.

REINSTATEMENT POLICY

Students whose programs have been terminated for failing to maintain satisfactory academic progress may be reinstated through the appeal process.

The conditions of reentrance are as follows: A written statement describing the extenuating circumstances must be submitted to the School Director within five (5) days of the initiation of probation or termination. The student will be notified in writing of the result of the appeal within five (5) days of receipt of appeal. If the student does not prevail in the appeal process, the student will be terminated and/or not be readmitted. If a student prevails in the appeals process, and is reinstated, the student will be placed on probation. At the end of the first module after reinstatement, the following standards must be achieved: a cumulative GPA of 60% (1.0) and 90% cumulative attendance. If the student does not successfully complete probation by achieving the necessary grade or attendance, they will be terminated without the possibility of a second reinstatement. Students may reapply in six (6) months.

ABSENCE POLICY

DEHART TECHNICAL SCHOOL recognizes an absence as excused under the following circumstances: illness, death, birth in the immediate family and other valid absences substantiated in writing and approved by the School Director. All absences that can be excused in advance will receive special consideration. Absences that do not fall within the above guidelines will be

considered unexcused. Students who accumulate three unexcused absences will receive written notification of academic probation for a period of four weeks. Any unexcused absences during the probationary period may be cause for interruption of the student's training program. All absences, either excused or unexcused, may be made up. The maximum number of absences that may be made up per week is one absence.

LEAVE OF ABSENCE

A student must request a Leave of Absence in writing in advance of the beginning date of the LOA, unless unforeseen circumstances prevent the student from doing so. If a student does not request an LOA within 15 consecutive days of absence, the student will be withdrawn from the program. The leave of absence may not exceed 180 days in any 12 month period or one-half the published program length whichever is shorter. Multiple LOA's are permitted provided the total of the leaves does not exceed this limit. LOA's must be sign by the student and specify a reason for the leave. The School Director approves or disapproves LOA's. No additional charges to the program will be incurred due to an LOA. An LOA may be extended provided that the extension meets all the requirements. The School Director will decide if the student must restart the course or pick up from the point the student left off.

CANCELLATIONS AND REFUND POLICY

The following must be explained to enrolling students, and the proper forms distributed at the time of enrollment.

STUDENT'S RIGHT TO CANCEL

A student has a right to cancel his or her agreement for a course of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time, and you have the right to receive a pro rata refund if you have completed sixty (60) percent or less of the scheduled days in the current payment period in your program through the last day of attendance.

CANCELLATION

- a. Cancellation may occur when the student provides a written notice of cancellation at the following address: DeHart Technical School, 311 Bitritto Way, Modesto, California 95356. This can be done by mail or by hand delivery.
- b. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- c. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
- d. If the Enrollment Agreement is cancelled, the school will refund any money he/she paid,

less a registration or administration fee not to exceed \$200.00, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

WITHDRAWAL

Occasionally, it may become necessary for a student to withdraw from the school. In such an event, the refund in the application will be honored. A student who withdraws and later requests readmission may do so without penalty or an additional registration fee.

- a. You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the period of attendance. The amount of that refund is to be “pro-rated” according to the not completed portion of the program less, the cost of any equipment returned in good condition (good condition does not include equipment that a seal is broken, log-on occurred, or is marked or damaged in any way) and a registration or administration fee not to exceed \$200.00. The refund is to be paid within 45 days of the withdrawal.
- b. For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:
 - The student notifies the institution of the student’s withdrawal or as of the date of the student’s withdrawal, whichever is later.
 - The institution terminates the student’s enrollment for failure to maintain satisfactory progress, failure to abide by the rules and regulations of the institution, absence in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the school.
 - The student has failed to attend class for 14 days.
 - Failure to return from a leave of absence.
- c. For the purpose of determining the amount of the refund, the date of the student’s withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn at the end of 14 days.
- d. If a student received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid funds

RETURN OF TITLE IV FUNDS

If a student (parent/guardian in the case of a student under legal age) cancels his/her contract, the cancellation date will be determined by the postmark on written notification or the date said information is delivered to the school’s Financial Aid Director/Owner in person. Should any aid be disbursed prior to the start of class, all funds will be returned in full to the appropriate agency.

The Financial Aid Department administers the Return to Title IV Funds Calculation (R2T4). A student withdrawal can include those students who officially or unofficially withdraw. Examples would be 1) a student who did not return from an approved or unapproved Leave of Absence, 2) those who were terminated from enrollment. 3) those who withdrew from the program and notified the school, 4) the school was notified by a second party due to circumstances beyond the student's control. All R2T4 calculations are based on the student's last date of attendance as provided by the student's attendance records. The R2T4 determines the amount of aid that was earned. The R2T4 is based on the payment period. Once a student has been scheduled to complete more than 60% of the payment period, no refund will be due. The R2T4 is completed for all withdrawals to determine if the student is approved for a post withdrawal disbursement.

The calculation for the percent of completion of the payment period is as follows:

DeHart Technical School will determine the actual date the student started the payment period and the last date of attendance and will figure the scheduled clock hours within that period of time. The number of clock hours the student was scheduled to complete within that payment period is divided by the total number of clock hours in that payment period to determine percent completed. Days a student was on a Leave of Absence are not included in this calculation. Students who owe an overpayment of Pell grants as a result of withdrawal from the program, initially will retain their eligibility for Title IV funding for forty five (45) days of the earlier of 1) date the school sends the student notification of the over award 2) the date the school was required to notify the student of overpayment. Within thirty (30) days of determining that the student's withdrawal created a repayment of all or part of the Pell Grant, the school must notify the student that she/he must repay the overpayment or make satisfactory arrangements to repay. The student will be notified of overpayment of Title IV funds and that the student's eligibility for additional Title IV aid will cease if the student fails to take a positive action by the forty fifth (45th) day following notification from the school. The student will have the options of paying the overpayment in full or arranging a repayment agreement with the Department of Education. If the student fails to take action to repay during the forty five (45) days allotted, the school will report this to NSLDS.

Any student who withdraws officially or unofficially will be made aware of the possible consequences of withdrawing. For financial aid students, repayment on Federal Loans begins 6 months from their last date of attendance. Students who took a full 180 day Leave of Absence (LOA) and who did not return from the LOA will go into immediate repayment.

The R2T4 does not dictate the school's refund policy and is not based on the student's education charges, only the scheduled time within the payment period in which the student drops. This policy is separate from the school's Institutional Refund Policy. All students who utilize Title IV funding will have the R2T4 calculation completed prior to calculating the Institutional Refund Policy. A student may owe funds for unpaid charges to the school to cover education charges. If the school is required to return federal funds, the school will return Federal Aid disbursed that was credited to the student's account for the payment period in which the student withdrew. The school will refund any unearned Title IV aid due within forty

five (45) days of the date of determination, which is no later than fourteen (14) days from the last date of attendance.

Title IV Refunds are allocated in the following order:

1. Unsubsidized Direct Stafford Loans
2. Subsidized Direct Stafford Loans
3. Direct PLUS Loans
4. Federal Pell Grants for which a return of funds is required

If the school is allowed a post withdrawal disbursement, the school will advise the student or parent they have fourteen (14) calendar days from the date the school sent notification to accept a post withdrawal disbursement. A student who qualifies for a post withdrawal disbursement must meet the current award year requirements and time frames for late disbursements. A post withdrawal for Pell Grants of which the student is awarded will be disbursed within forty five (45) days of the date the school determined the student withdrew. Post withdrawal loan funds a student accepts will be made within one-hundred and eighty (180) days from the date the school determined the student withdrew.

If the schools Institutional Refund Calculation indicates the student still owes the school, the debt to the school must be paid in full before the release of transcripts (unless state law indicates otherwise).

The schools responsibility in regard to the Return to Title IV funds are as follows:

- To provide students with the information contained in the R2T4 Policy.
- Identifying student who have withdrawn and will be affected by the R2T4 Policy.
- Return all unearned Title IV Funds in compliance with The Department of Education requirements.

The student's responsibilities in regard to the Return to Title IV funds are as follows:

- Return unearned Title IV Funds that were disbursed to the student where in the student was deemed ineligible, based on the R2T4 calculation.
- When possible, the student should notify the school in writing of official withdrawal.
- If the student cancels their decision to withdraw, the student must notify the school in writing within three business days of the date of the original withdrawal.
- All requests to withdraw or cancel a request to withdraw must be delivered to the schools financial aid office.
- Student borrowers of the Direct Stafford Loans are required to attend or complete online an Exit Interview before leaving school.

READMITTANCE APPEALS PROCESS

Reentrance to the School following withdrawal for any reason will be at the discretion of the School's Director and faculty. A student may petition in writing for reinstatement within six (6) months of dismissal. The Director and faculty will review the student's previous academic records and their current situation in making a decision regarding reinstatement. The student will be notified of the decision in a timely manner. Students accepted for readmission are entitled to the same rights and privileges and are subject to the same regulations as any student. For readmitted students, grades will remain the same for modules completed in the prior year. Incomplete modules will have to be repeated from the beginning. Students who do not prevail in the appeal process will not be readmitted. Students may reapply in Six (6) months.

SUMMARY OF TERMINATION / REINSTATEMENT POLICIES

Students who do not meet the standards described in the sections related to Satisfactory Academic Progress or attendance requirements, leave of absence, conduct, and/or financial obligations included within this catalog are subject to termination. Examples include, but are not limited to, the following:

- Violation of the attendance policy
- Failure to maintain satisfactory academic progress
- Violation of personal conduct standards
- Inability to meet financial obligations to the school

NOTICE OF STUDENT RIGHTS (Example)

**DEHART TECHNICAL SCHOOL
311 Bitritto Way Suite C
Modesto, CA 95356
(209) 338-1016**

YOU MAY CANCEL YOUR EDUCATIONAL CONTRACT WITH THE INSTITUTE WITHOUT ANY PENALTY OR OBLIGATION UP TO THE SEVENTH CALENDAR DAY FOLLOWING YOUR FIRST CLASS SESSION AS DESCRIBED IN THE NOTICE OF CANCELLATION FORM THAT WILL BE GIVEN TO YOU AT OR PRIOR TO THE FIRST CLASS YOU ATTEND.

READ THE NOTICE OF CANCELLATION FORM FOR AN EXPLANATION OF YOUR CANCELLATION RIGHTS AND RESPONSIBILITIES. IF YOU HAVE LOST YOUR NOTICE OF CANCELLATION FORM, ASK THE INSTITUTE FOR A DUPLICATE COPY.

AFTER THE CANCELLATION PERIOD YOU HAVE THE RIGHT TO WITHDRAW FROM THE INSTITUTE AT ANY TIME AND RECEIVE A REFUND FOR THE PART OF THE COURSE NOT TAKEN. YOUR REFUND RIGHTS ARE DESCRIBED IN THE CONTRACT WITH THE INSTITUTE. IF YOU HAVE LOST YOUR COPY OF THE CONTRACT, ASK THE INSTITUTE FOR A COPY OF THE REFUND POLICY.

IF THE INSTITUTE CLOSES BEFORE YOU GRADUATE, YOU MAY BE ENTITLED TO A REFUND. CONTACT THE BUREAU FOR PRIVATE POSTSECONDARY AND VOCATIONAL EDUCATION AT THE ADDRESS AND TELEPHONE NUMBER PRINTED BELOW.

IF YOU HAVE ANY COMPLAINTS, QUESTIONS, OR PROBLEMS WHICH YOU ARE UNABLE TO SATISFACTORILY RESOLVE WITH THE INSTITUTE, CALL OR WRITE TO:

Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppve.ca.gov, 888-370-7589

Student's Signature

Date Received

School Official

STUDENT COMPLAINT POLICY

Students seeking to resolve problems or complaints should first contact the appropriate instructor. In the event that the complaint is not resolved, the student is encouraged to contact the Director of Student Services and if necessary, the School Director.

COMPLAINT/GRIEVANCE PROCEDURES

If at any time a student has a grievance , complaint or any questions regarding this catalog the student may contact the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, ww.bppe.ca.gov, toll-free telephone number 888-370 - 7589 or by fax 916-263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppve.ca.gov

DEHART TECHNICAL SCHOOL maintains an open-door policy. If a student has a concern of any kind it can be discussed with the Instructor. If the student is not satisfied with the result of that conversation or would prefer to present to the School Director the student may choose that option as well. Within 10 business days of receiving the concern, the Director will provide the student with a response.

NOTICE TO STUDENTS: COMPLAINT PROCEDURE

This institution, DEHART TECHNICAL SCHOOL is approved by the Bureau for Private Postsecondary Education (BPPE) as meeting and maintaining certain standards of quality. It is the mutual goal of the BPPE and the institution to ensure that educational training programs of quality are provided. In the event that a student has exercised the channels available within the institution to resolve the problem(s) by way of the institution's formal student complaint procedure, and the problem(s) has (have) not been resolved, the student has the right and is encouraged to take the following steps:

1. Complaints should be in writing and mailed, faxed, or emailed to the BPPE office. Complaints received by phone will be documented, and the complainant will be requested to submit the complaint in writing.
2. The letter of complaint must contain the following:
 - a. A detailed description of the problem(s);
 - b. The approximate date(s) that the problem(s) occurred;
 - c. The full name(s) and title(s) or position(s) of the individual(s) involved in the problem(s), including both institutional staff and/or other students who were involved;
 - d. Evidence demonstrating that the institution's complaint procedure was followed prior to contacting the BPPE;
 - e. The name and mailing address of the complainant; if the complaint specifically requests that anonymity be maintained, the BPPE will not reveal his or her name to the institution involved.
3. In addition to the letter of complaint, copies of any relevant supporting documentation should be forwarded to the BPPE (e.g., the student's enrollment agreement, the syllabus or course outline, correspondence between the student and the institution).

4. SEND TO: BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833
Telephone: (888) 370-7589
Fax: (916) 263-1897
Website: www.bppve.ca.gov

NOTICE TO STUDENTS: ACCET COMPLAINT PROCEDURE

This institution, DeHart Technical School, is recognized by the Accrediting Council for Continuing Education & Training (ACCET) as meeting and maintaining certain standards of quality. It is the mutual goal of ACCET and the institution to ensure that educational training programs of quality are provided. When problems arise, students should make every attempt through the formal complaint procedure within the institution to find a fair and reasonable solution. **(See Above)**

However, in the event that a student has exercised the channels available within the institution to resolve the problem(s) by way of the institution's formal student complaint procedure, and the problem(s) has (have) not been resolved, the student has the right and is encouraged to take the following steps:

1. Complaints should be in writing and mailed, faxed, or emailed to the ACCET office. Complaints received by phone will be documented, and the complainant will be requested to submit the complaint in writing.
2. The letter of complaint must contain the following:
 - a. A detailed description of the problem(s);
 - b. The approximate date(s) that the problem(s) occurred;
 - c. The full name(s) and title(s) or position(s) of the individual(s) involved in the problem(s), including both institutional staff and/or other students who were involved;
 - d. Evidence demonstrating that the institution's complaint procedure was followed prior to contacting ACCET;
 - e. The name and mailing address of the complainant; if the complaint specifically requests that anonymity be maintained, ACCET will not reveal his or her name to the institution involved.
3. In addition to the letter of complaint, copies of any relevant supporting documentation should be forwarded to ACCET (e.g., the student's enrollment agreement, the syllabus or course outline, correspondence between the student and the institution).

4. SEND TO: ACCET
CHAIR COMPLAINT REVIEW COMMITTEE
1722 N Street, NW
Washington, DC 20036
Telephone: (202) 955-1113
Fax: (202) 955-1118 or (202) 955-5306

Website: www.accet.org

Note: Complaints will receive an acknowledgement of receipt within 15 days.

RETENTION OF STUDENTS FILES

Students files are retained on site for 5 years following a student's date of program completion, with the exception of the student transcripts and certificate of completion which are retained indefinitely.

ACADEMIC FREEDOM POLICY

DEHART TECHNICAL SCHOOL exists to transmit knowledge, to contribute to the development of students, and to advance the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. Faculty members of DEHART TECHNICAL SCHOOL recognize the special responsibilities placed upon them. They devote their energies to developing and improving their teaching and professional competence with a commitment to intellectual honesty. In the exchange of ideas or criticism, they show due respect for the opinion of others. The faculty of DEHART TECHNICAL SCHOOL above all, seeks to be effective teachers. Although they observe the regulations of the school and design their lectures, labs, and other class presentations to conform to approved course outlines, they are given flexibility in presenting the subject matter of their courses in a manner that will challenge and maintain the interest of their students. In the spirit of academic freedom the faculty always maintains the right, without fear of retribution or reprisal, to question and to seek changes to improve the quality of education.

DISMISSAL POLICY

Students may be dismissed from the School at the discretion of the School Director for any breach of normal behavior that constitutes a hazard to students, faculty or property. All students are encouraged to refer to the enrollment agreement for a more detailed explanation. Students who are unable to demonstrate evidence of satisfactory academic progress as defined in the scholastic regulations may be dismissed from the School.

STUDENT SAFETY COMPLIANCE -- SENATE BILL 198

The School, the instructional faculty and the equipment it utilizes comply with all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

PRIVACY OF EDUCATION RECORDS (FERPA)

The Family Educational Rights and Privacy Act of 1974 entitle all students to review their records, including grades, attendance and advising reports. The school must permit a student to

examine such records within 45 days after the school receives a written request from the student. The school will also permit the student to obtain a copy of such records upon payment of a reproduction fee.

A student may request that the school amend his or her education records on the grounds that they are inaccurate, misleading or in violation of the student's rights or privacy. In the event the school refuses to amend the records, the student may, after complying with the Student Complaint Procedure, request a hearing. If the outcome of a hearing is unsatisfactory to the student, the student may submit an explanatory statement for inclusion in his or her education record.

A student has the right to file a complaint with Family Policy Compliance, U.S. Department of Education, Washington, D.C. 20202-4605, concerning the school's alleged failure to comply with the Act. Student records are confidential and only such agencies or individuals authorized by law are allowed access without written permission of the student.

Students may access their academic file at DeHart Technical School by scheduling an appointment, Monday through Friday from 9am to 5pm. Records are maintained on campus for five years. Academic transcripts are maintained indefinitely. Transcripts are released upon request from the student, and include the following information:

- The classes and courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal
- The final grades or evaluations given to the student
- Credit for courses earned at other institutions and accepted at DeHart Technical School
- Credit for courses tested out
- Certificates awarded the student

STUDENT ACCESS TO RECORDS

Students have access to their student records upon request to the School Administrator. Student records are released only to authorized school staff, referring agencies and vocational counselors upon request, and to other individuals, agencies and employers authorized in writing by the student.

STUDENT RECORDS RETENTION

DEHART TECHNICAL SCHOOL maintains all student and school records for a period of five years with the exception of transcripts and certificate records which are retained indefinitely.

GRADUATION REQUIREMENTS

DEHART TECHNICAL SCHOOL offers a Certificate of Completion to all students who successfully complete all modules included in the course of instruction with a cumulative grade point average of 70% ("C" average), including the final examination, and attended a minimum of 85% of classroom instruction. Students who achieve a cumulative academic score of 95% will receive the added designation of Pass Superior on their certificate.

MAXIMUM PROGRAM COMPLETION TIME

Students are expected to complete their program within the maximum program completion time, which should not exceed 1 1/2 times the normal time frame. DEHART TECHNICAL SCHOOL defines the normal time frame as the length of time it would take a student to complete the total program according to the Enrollment Agreement. For example, a program that is scheduled for 100 hours in length must be completed in 150 hours. Time spent on an approved leave of absence is not counted against the maximum program completion time.

CURRICULUM ADJUSTMENTS

DeHart Technical School reserves the right to adjust program length, content & order given within total hours offered to achieve maximum training results.

SCHOOL CALENDAR

Scheduled Breaks and Holidays January 2016 – December 2016

New Year's Day	Friday, January 1 st 2016
President's Day	Monday, February 15 th 2016
Teacher In-Service	Mon., March 21 th , Tues. March 22 nd , Wed. March 23 th , and Thursday March 24
Memorial Day	Monday, May 30 th 2016
Independence Day	Monday, July 4 rd 2016
Teacher In-Service	Thursday, July 21 st , Fri, July 22 nd 2016
Labor Day	Monday, September 5 th 2016
Veteran's Day	Friday, November 11 th 2016
Thanksgiving Day	Thursday, November 24 th - Friday, November 25 th 2016
Winter Break	Monday, December 19 th thru Monday, January 2 nd 2017 *Return to school January 3

START & COMPLETION DATES

HVAC Course 1: 1/28/16-07/25/16, 2/26/16-8/22/16, 3/30/16-9/20/16, 4/27/16-10/18/16, 5/25/16-10/18/16
6/23/16-12/16/16, 7/26/16-1/30/17, 8/23/16-2/28/17, 9/21/16-03/30/17, 10/19/16-4/28/17, 11/17/16-5/26/17

HVAC Facilities Maintenance Course 2: 1/28/16-10/18/16, 2/26/16-11/16/16, 3/30/16-12/16/16, 4/27/16-
1/30/17 5/25/16-2/28/17, 6/23/16-3/30/17, 7/26/16-4/28/17, 8/23/16-5/26/17, 9/21/16-6/2/17, 10/19/16-
7/27/16 11/17/16-8/24/17,

HVAC Facilities Maintenance Course 3: 1/28/16-12/14/16, 2/26/16-1/30/17, 3/30/16-2/28/17, 4/27/16-3/29/17
5/25/16-4/26/17, 6/23/16-5/25/17, 7/26/16-6/26/17, 8/23/16-7/26/17, 9/21/16-8/23/17, 10/19/16-9/25/17
11/17/16-10/23/17

COPYRIGHT POLICY

It is the policy of DEHART TECHNICAL SCHOOL to respect the copyright protections given by federal law to owners of digital materials and software. DEHART TECHNICAL SCHOOL will abide by all license and contractual agreements in the provision of resources and services to DEHART TECHNICAL SCHOOL, LLC dba DEHART TECHNICAL SCHOOL. Individuals who willfully disregard this policy and guidelines do so at their own risk and may be subject to personal liability. The school regards violation of this policy as a serious matter, and any such violation is without its consent and is subject to loss or restriction of privileges and disciplinary action up to and including withdrawal for students from the program.

VIOLATIONS AND PROHIBITIONS:

It is against the school's policy for students to use school equipment or services to access, use, copy or otherwise reproduce, or make available to others any copyright protected materials or software except as permitted under copyright law or specific license.

Specifically, users are prohibited from:

- Copying or reproducing any licensed software on DEHART TECHNICAL SCHOOL computing equipment, except as expressly permitted by the software license
- Users may not use unauthorized copies of software on DEHART TECHNICAL SCHOOL owned computers or on personal computers housed in the school's facilities.
- Copying, downloading, or uploading audio recordings, music, movies, videos, and other kinds of copyright-protected files electronically.
- Posting copyrighted material on a DEHART TECHNICAL SCHOOL owned web site.

Additionally, faculty, staff, administrators and students must:

1. Fully read, understand, and abide by all terms of software license agreements.
2. Where applicable, remove any copyrighted material downloaded from the Web after the evaluation period has expired.
3. Not accept unlicensed software from any third party.
4. Not install, nor direct others to install, illegal copies of computer software or unlicensed software onto any school-owned or operated computer system.

ENFORCEMENT:

DEHART TECHNICAL SCHOOL reserves the right to monitor network use for operational needs and to ensure compliance with applicable laws and school policies. The school has a legal duty to comply with applicable laws protecting the intellectual property rights of third parties and to respond to formal legal complaints that it receives.

The school reserves the right to authorize removal of any illegal copyright material or disconnecting a user's account if the user represents a serious threat to system integrity or poses a liability to the school. DEHART TECHNICAL SCHOOL may refer suspected violations of applicable law to appropriate law enforcement agencies.

If any provision of this policy is ruled invalid under law, it shall be deemed modified or omitted solely to the extent necessary to come into compliance with said law, and the remainder of the policy shall continue in full force and effect.

PROGRAM MODULE ROTATION

New program modules begin every (80) hours. For instance; you may not begin your program with Module 101. Depending on your enrollment date you could start in virtually any module then rotate through the entire sequence until all modules have been completed.

ADMINISTRATOR AND FACULTY QUALIFICATIONS

School Director/President

Rod DeHart is Director and President of DeHart Technical School & DeHart Plumbing, Heating & Air. Rod has been involved in the family business for 27 years.

He entered the company in the position of Service Plumber, and has moved through the ranks to become President and third-generation family owner of DeHart Inc.

As President of DeHart Inc., he is responsible for all business planning, marketing and development of the service company, and technical school.

Recognizing a need for qualified, trained job candidates in the Central Valley, Rod DeHart, President of DeHart Inc. created the DeHart Technical School.

As one of the area's most technically advanced Heating, Ventilation, Air Conditioning (HVAC) and Building/Facility Maintenance schools, **DeHart Technical School** offers students hands-on training with real equipment. This model fulfills DeHart's goal to provide first-class training to California Central Valley students.

Instructional Staff

Tim Metcalf, CMS, Instructor

Programs Taught: HVAC Course 1
HVAC/Facilities Maintenance Course 2
HVAC/R Facilities Maintenance Course 3
Advanced Training Module

Tim Metcalf, CMS is a seasoned instructor with over 23 years of teaching experience. Writing new and updating current curriculum to industry standards is a welcome challenge to Mr. Metcalf and DEHART TECHNICAL SCHOOL is fortunate to be able to utilize his knowledge to constantly maintain a quality training program for a more diversified group of students. Tim Metcalf shares his infectious curiosity and passion for the industry with the students using a “down to earth” way of teaching subject matter that is designed to be “learning friendly”.

“Hands-on” training is a priority at DEHART TECHNICAL SCHOOL and Mr. Metcalf excels in finding new and innovative ways to incorporate the latest technology and equipment into the program.

Tim Metcalf holds the designation of “CMS” or “Certificate Member Specialist”. This is a designation earned through the Refrigeration Service Engineers’ Society (RSES), an organization dedicated to continuing education in the HVAC/R - Facilities Maintenance industry. Tim currently serves as Vice President for the local chapter, is NATE certified and is a nationally registered “Craft Instructor” through the National Center for Construction Education and Research (NCCER).

Val Popovic, Instructor

Programs Taught: HVAC Course 1
HVAC/Facilities Maintenance Course 2
HVAC/R Facilities Maintenance Course 3
Advanced Training Module

Val Popovic brings 18 years’ experience in the HVAC/R - Facilities Maintenance field to DEHART TECHNICAL SCHOOL.

Mr. Popovic is NATE certified, a nationally registered “Craft Instructor” through the National Center for Construction Education and Research (NCCER), and well trained in all aspects of Building Maintenance, residential & commercial electrical, service plumbing, heating, air conditioning and refrigeration. His field experience in multiple disciplines as well as training new hires makes him a natural fit for DeHart Technical School. Mr. Popovic’s practical teaching style incorporates his abilities to make the technical aspects of training more understandable and

enjoyable by use of a variety of demonstrations, visual aids and extensive “hands-on” student participation.

OVERVIEW OF COURSE CURRICULUM

DEHART TECHNICAL SCHOOL

COURSE:

HVAC Course 1 - 480 Hours (24 Weeks)

Pre-requisites: None *This course is not eligible for Student Financial Aid.*

DESCRIPTION: This program is designed to prepare students for entry level positions in the HVAC industry focusing primarily on Heating and Air Conditioning. Course curriculum will cover operation and troubleshooting of electrical, climate control systems, plumbing (water heaters), solar panel installation and a basic overview of system applications.

Training is instructor led with 50% classroom instruction and 50% "hands-on" training in an on-site lab area adjacent to the classroom. Students are given individual projects that will be evaluated by the student and instructor upon completion of each project.

During their training, students will receive instruction to prepare for their US/EPA, & R410A Certification Test, and job search training throughout the entire course.

DEHART TECHNICAL SCHOOL offers a Certificate of Completion to all students who successfully complete all modules included in the course of instruction with a cumulative grade point average of 70% ("C" average), including the final examination, and attended a minimum of 408 hours of classroom/lab instruction. Students who achieve a cumulative academic score of 95% will receive the added designation of Pass Superior on their certificate.

101 Electrical and Solar Applications

- Safety, Tools
- Basic Electricity
- Photovoltaics

102 Refrigeration Practices, Brazing, EPA, and 410A

- Basic Refrigeration
- Refrigerant Management
- EPA

103 Wiring Diagrams and Troubleshooting

- Electrical Review and Controls
- Motors
- Troubleshooting Motors and Wiring Diagrams
- Pictorial and Schematic Wiring Diagrams

104 Advanced Climate Control Systems

- NCCER Soft Skills & Residential Energy Audits
- Refrigeration as Applied to Heat Pumps & Typical Operating Conditions

Heat Pump Controls, Wiring & Defrost Systems
System Performance, Troubleshooting & Geothermal Heat Pumps

105 Gas & Electric Heating

Electric Heat
Gas Heat
Hydronics

106 Basic Air Quality, Air Distribution & Balance

NCCER - Construction Math
Heat Transfer and Psychometrics
Air Quality, Air Distribution & Balance
Air Distribution, Balance & Duct Work

(DeHart Technical School *does not offer* ESL instruction at this time)

CLOCK HOURS OF INSTRUCTION

CLASSROOM LECTURE	LAB
Module 101 40.0 hrs.	40.0 hrs.
Module 102 40.0 hrs.	40.0 hrs.
Module 103 40.0 hrs.	40.0 hrs.
Module 104 40.0 hrs.	40.0 hrs.
Module 105 40.0 hrs.	40.0 hrs.
Module 106 40.0 hrs.	40.0 hrs.
LECTURE: 240 hrs.	LAB: 240 hrs.
TOTAL HOURS: 480	

OVERVIEW OF COURSE CURRICULUM

DEHART TECHNICAL SCHOOL

COURSE:

HVAC/Facilities Maintenance Course 2 - 720 Hours (36 Weeks)

Pre-requisites: None *This course is not eligible for Student Financial Aid.*

DESCRIPTION: This program is designed to prepare students for entry level positions in the HVAC/Facilities Maintenance industry focusing primarily on Heating and Air Conditioning with additional emphasis on service plumbing and electrical building maintenance. Course curriculum will cover operation and troubleshooting of electrical, climate control systems, air quality & distribution, water heaters, solar panel installation, maintenance electrical, maintenance plumbing, basic commercial refrigeration and a basic overview of system applications.

Training is instructor led with 50% classroom instruction and 50% "hands-on" training in an on-site lab area adjacent to the classroom. Students are given individual projects that will be evaluated by the student and instructor upon completion of each project.

During their training, students will receive instruction to prepare for their US/EPA, R410A & NATE Certification Test, and job search training throughout the entire course. Class times for module 109 (NATE) are Mon. thru Fri. 12:30 pm - 4:30 pm.

DEHART TECHNICAL SCHOOL offers a Certificate of Completion to all students who successfully complete all modules included in the course of instruction with a cumulative grade point average of 70% ("C" average), including the final examination, and attended a minimum of 612 hours of classroom/lab instruction. Students who achieve a cumulative academic score of 95% will receive the added designation of Pass Superior on their certificate.

101 Electrical and Solar Applications

- Safety, Tools
- Basic Electricity
- Photovoltaics

102 Refrigeration Practices, Brazing, EPA, and 410A

- Basic Refrigeration
- Refrigerant Management
- EPA

103 Wiring Diagrams and Troubleshooting

- Electrical Review and Controls
- Motors
- Troubleshooting Motors and Wiring Diagrams

Pictorial and Schematic Wiring Diagrams

104 Advanced Climate Control Systems

NCCER Soft Skills & Residential Energy Audits
Refrigeration as Applied to Heat Pumps & Typical Operating Conditions
Heat Pump Controls, Wiring & Defrost Systems
System Performance, Troubleshooting & Geothermal Heat Pumps

105 Gas & Electric Heating

Electric Heat
Gas Heat
Hydronics

106 Basic Air Quality, Air Distribution & Balance

NCCER - Construction Math
Heat Transfer and Psychometrics
Air Quality, Air Distribution & Balance
Air Distribution, Balance & Duct Work

107 Residential & Light Commercial Electrical

Orientation to the Electrical Trade
Electrical Theory & National Electrical Code
Conduit, Conductors & Cables
Construction Drawings, Services & Test Equipment

108 Residential & Light Commercial Plumbing

Building Plumbing
Copper Piping
Plumbing Fixtures
Plastic & Cast Iron Plumbing

109 NATE REVIEW

Review of Core (part 1)
Review of Core (part 2) & Testing
Review of Air Conditioning Specialty (part 1)
Review of Air Conditioning Specialty (part 2) & Testing

(DeHart Technical School *does not offer* ESL instruction at this time)

CLOCK HOURS OF INSTRUCTION

CLASSROOM LECTURE	LAB
Module 101 40.0 hrs.	40.0 hrs.
Module 102 40.0 hrs.	40.0 hrs.
Module 103 40.0 hrs.	40.0 hrs.
Module 104 40.0 hrs.	40.0 hrs.
Module 105 40.0 hrs.	40.0 hrs.
Module 106 40.0 hrs.	40.0 hrs.
Module 107 40.0 hrs.	40.0 hrs.
Module 108 40.0 hrs.	40.0 hrs.
Module 109 8.0 hrs.	72.0 hrs.
LECTURE: 328 hrs.	LAB: 392 hrs.
TOTAL HOURS: 720	

OVERVIEW OF COURSE CURRICULUM

DEHART TECHNICAL SCHOOL

COURSE:

HVAC/R Facilities Maintenance Course 3 - 848 Hours (44 Weeks)

Pre-requisites: None *This course is eligible for Student Financial Aid.*

Payment Period 1: 1 - 424 scheduled hours Payment Period 2: 425 - 848 scheduled hours

Review of Satisfactory Academic Performance will occur at the completion of 424 scheduled hours.

DESCRIPTION: This program is designed to prepare students for entry level positions in the HVAC/R Facilities Maintenance industry focusing primarily on Heating and Air Conditioning with additional emphasis on service plumbing, electrical building maintenance and commercial refrigeration. Course curriculum will cover operation and troubleshooting of electrical, climate control systems, air quality & distribution, water heaters, solar panel installation, maintenance electrical, maintenance plumbing, solar panel installation, basic commercial refrigeration, advanced commercial refrigeration, ice machines, reach-in coolers, reach-in/walk-in freezers and a basic overview of system applications.

Training is instructor led with 50% classroom instruction and 50% "hands-on" training in an on-site lab area adjacent to the classroom. Students are given individual projects that will be evaluated by the student and instructor upon completion of each project.

During their training, students will receive instruction to prepare for their US/EPA, R410A & NATE Certification Test, and job search training throughout the entire course. Class times for module 109 (NATE) are Mon. thru Fri. 12:30 pm - 4:30 pm. Class times for modules 201 through 202 are held Mon. thru Thurs. 12:30 pm - 4:30 pm for a period of 8 weeks.

DEHART TECHNICAL SCHOOL offers a Certificate of Completion to all students who successfully complete all modules included in the course of instruction with a cumulative grade point average of 70% ("C" average), including the final examination, and attended a minimum of 721 hours of classroom/lab instruction. Students who achieve a cumulative academic score of 95% will receive the added designation of Pass Superior on their certificate.

101 Electrical and Solar Applications

Safety, Tools
Basic Electricity
Photovoltaics

102 Refrigeration Practices, Brazing, EPA, and 410A

Basic Refrigeration
Refrigerant Management
EPA

103 Wiring Diagrams and Troubleshooting

Electrical Review and Controls
Motors
Troubleshooting Motors and Wiring Diagrams
Pictorial and Schematic Wiring Diagrams

104 Advanced Climate Control Systems

NCCER Soft Skills & Residential Energy Audits
Refrigeration as Applied to Heat Pumps & Typical Operating Conditions
Heat Pump Controls, Wiring & Defrost Systems
System Performance, Troubleshooting & Geothermal Heat Pumps

105 Gas & Electric Heating

Electric Heat
Gas Heat
Hydronics

106 Basic Air Quality, Air Distribution & Balance

NCCER - Construction Math
Heat Transfer and Psychometrics
Air Quality, Air Distribution & Balance
Air Distribution, Balance & Duct Work

107 Residential & Light Commercial Electrical

Orientation to the Electrical Trade
Electrical Theory & National Electrical Code
Conduit, Conductors & Cables
Construction Drawings, Services & Test Equipment

108 Residential & Light Commercial Plumbing

Building Plumbing
Copper Piping
Plumbing Fixtures
Plastic & Cast Iron Plumbing

109 NATE REVIEW

Review of Core (part 1)
Review of Core (part 2) & Testing
Review of Air Conditioning Specialty (part 1)
Review of Air Conditioning Specialty (part 2) & Testing

201 Low/Medium Temperature Systems

Review of Basic Refrigeration
Main Components of Commercial Systems

Special Refrigeration System Components
Application and Evaluation of Refrigeration Systems

202 Advanced Refrigeration and Ice Machines

Advanced Refrigeration and Chillers
Basic Ice Machine Components
Ice Machine Sequence of Operation and Ice Production
Ice Machine Cleaning, Sanitizing and Troubleshooting

(DeHart Technical School *does not offer* ESL instruction at this time)

CLOCK HOURS OF INSTRUCTION

CLASSROOM LECTURE	LAB
Module 101 40.0 hrs.	40.0 hrs.
Module 102 40.0 hrs.	40.0 hrs.
Module 103 40.0 hrs.	40.0 hrs.
Module 104 40.0 hrs.	40.0 hrs.
Module 105 40.0 hrs.	40.0 hrs.
Module 106 40.0 hrs.	40.0 hrs.
Module 107 40.0 hrs.	40.0 hrs.
Module 108 40.0 hrs.	40.0 hrs.
Module 109 8.0 hrs.	72.0 hrs.
Module 201 32.0 hrs.	32.0 hrs.
Module 202 32.0 hrs.	32.0 hrs.
LECTURE: 392 hrs.	LAB: 456 hrs.

TOTAL HOURS: 848

OVERVIEW OF COURSE CURRICULUM

DEHART TECHNICAL SCHOOL

COURSE:

Advanced Training Module 201 & 202

128 Hours (8 weeks)

Pre-Requisite: Completion of Building Maintenance Course 1 or 2

This course is not eligible for Student Financial Aid.

DESCRIPTION: Course curriculum will cover operation and troubleshooting of advanced refrigeration; ice machines reach-in coolers & reach-in/walk-in freezers.

Training is instructor led with 50% classroom instruction and 50% "hands-on" training in an on-site lab area adjacent to the classroom. Students are given individual projects that will be evaluated by the student and instructor upon completion of each project.

Classes are held Mon. thru Thurs. 12:30 pm - 4:30 pm

DEHART TECHNICAL SCHOOL offers a Certificate of Completion to all students who successfully complete all modules included in the course of instruction with a cumulative grade point average of 70% ("C" average), including the final examination, and attended a minimum of 109 hours of classroom/lab instruction. Students who achieve a cumulative academic score of 95% will receive the added designation of Pass Superior on their certificate.

201 Low/Medium Temperature Systems

- Review of Basic Refrigeration
- Main Components of Commercial Systems
- Special Refrigeration System Components
- Application and Evaluation of Refrigeration Systems

202 Advanced Refrigeration and Ice Machines

- Advanced Refrigeration and Chillers
- Basic Ice Machine Components
- Ice Machine Sequence of Operation and Ice Production
- Ice Machine Cleaning, Sanitizing and Troubleshooting

(DeHart Technical School **does not offer** ESL instruction at this time)

CLOCK HOURS OF INSTRUCTION

CLASSROOM LECTURE

LAB

Module 201

32.0 hrs.

32.0 hrs.

Module 202

32.0 hrs.

32.0 hrs.

LECTURE: 64 hrs.

LAB: 64 hrs.

TOTAL HOURS: 128

CERTIFICATIONS:

CERTIFICATE OF COMPLETION



Upon satisfactory completion of the course of study, the student will receive a Certificate of Completion as authorized by the Bureau for Private Postsecondary Education.

NATE CERTIFICATION



Upon completion of the course of study & satisfactory completion of the final exam, students will be given one (1) opportunity to test for their NATE Certification (Building Maintenance Courses 2 & 3 only). Passage of this examination is not guaranteed.

US/EPA CERTIFICATION



During their training students will prepare for and receive testing for US/EPA Refrigerant Usage & Recovery. This certification is required for employment.

R410A CERTIFICATION



During their training students will prepare for and receive testing for R410A Refrigerant Usage & Recovery.

Financial Information Course Cost

The total program cost amount below is the same as the cost for the period of attendance.

HVAC/Facilities Maintenance Course 1

LENGTH:	24 WEEKS
TUITION:	\$4,550.00
REGISTRATION FEES:	\$200.00
BOOKS, TOOLS, SUPPLIES	
UNIFORMS & TESTING FEES:	<u>\$585.00</u>
TOTAL PROGRAM COST:	\$5,335.00

HVAC/Facilities Maintenance Course 2

LENGTH:	36 WEEKS
TUITION:	\$7,550.00
REGISTRATION FEES:	\$200.00
BOOKS, TOOLS, SUPPLIES	
UNIFORMS & TESTING FEES:	<u>\$885.00</u>
TOTAL PROGRAM COST:	\$8,635.00

HVAC/R Facilities Maintenance Course 3

(This course is eligible for Student Financial Aid)

LENGTH:	44 WEEKS
TUITION:	\$13,905.00
REGISTRATION FEES:	\$200.00
BOOKS, TOOLS, SUPPLIES	
UNIFORMS & TESTING FEES:	<u>\$885.00</u>
TOTAL PROGRAM COST:	\$14,990.00

Advanced Training Module 201 & 202

LENGTH:	8 WEEKS
TUITION:	\$1,355.00
REGISTRATION FEES:	N/A
BOOKS, TOOLS, SUPPLIES	
UNIFORMS & TESTING FEES:	<u> N/A</u>
TOTAL PROGRAM COST:	\$1,355.00

INTERNATIONAL STUDENTS

DeHart Technical School does not admit students from other countries nor does the school provide visa services. DeHart Technical School will not vouch for student status or any associated charges.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code.
Reference: Section 94923, Education Code.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM

The Drug and Alcohol Abuse Prevention Program policy applies to all students and to all employees. The unlawful possession, use, or distribution of illicit drugs, controlled substances and alcohol are strictly prohibited at DeHart Technical School. Students or employees not complying with this standard will be subject to sanctions. Sanctions may include the immediate termination/probation from employment or in the case of a student, termination/probation from school. The school will notify the student or employee in writing if the school becomes aware of any violation of this policy. The student and or employee may request a formal hearing after receiving said notice. Three members from the faculty and staff will comprise the hearing board. If the student or employee fails to request a hearing within three business days, then immediate termination will take place. If a hearing is requested, the board will notify the student or employee of the date the hearing will take place. The student or employee has the right to be represented by legal counsel for this purpose. The hearing board will take testimony from all individuals involved in the case. The school's administration will be notified of the board's decision. In all cases the board's decision will be final. The school's administration will notify the student or employee of the board's decision.

Drug Advising

Throughout California, drug prevention is a major concern. As a point of information, the school maintains a drug prevention program by referring those students needing assistance to:

- **New Hope Recovery** 823 E Orangeburg Ave, Modesto, CA 95350 • Phone (209) 818-0677
newhope-recovery.org

SAFETY

DeHart Technical School strives to provide a safe and healthy school environment. In compliance with the Student Right-to-Know and Campus Security Act of 1990 and to ensure a safe, secure environment, the school has adopted the following procedures:

1. Students & staff should report all criminal acts or other emergencies occurring on campus to the Front Office, which is located in the lobby. Incidents may be reported by phone at (209) 523-4578 or in person. The Front Office will write an incident report and if necessary, distribute

it to the proper agencies, including, but not limited to, local fire and police departments. The management staff, as well as other appropriate administrators, will be informed of the incident as well.

2. Only staff members are authorized to have keys to buildings; no students are to have access to campus facilities without staff supervision.

3. DeHart Technical School has the authority to enforce the campus Student Code of Conduct, and, according to the Education Code, is the liaison with local police departments in all cases of criminal actions. Any action which is a violation of the criminal code of the State must be reported to the local police.

4. Campus programs which inform students and employees about being responsible for their own security and the security of others include but are not limited to: All Staff or All school e-mails and posted notices. The Student Code of Conduct and the State Penal Code prohibit the possession, use and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code. A copy of the DeHart Technical School annual on-campus crime report is available to all students, potential students and staff members upon request. You may request a copy from the office manager Monday –Friday from 8:00am-2:30pm.

Vaccinations Policy

DEHART TECHNICAL SCHOOL does not currently require students to present proof of immunizations. However, the college encourages students to consult with their medical professional about which vaccines are best for them.

Vaccines & Immunization Schedules

Please review the Center for Disease Control and Prevention's (CDC) recommended vaccines for adults <http://www.cdc.gov/vaccines/adults/rec-vac/>

Also see Immunization Schedules for Adults in Easy-to-read Formats is found here :

<http://www.cdc.gov/vaccines/schedules/easy-to-read/adult.html>

the Immunization Schedules for Preteens and Teens in Easy-to-read Formats is found here :

<http://www.cdc.gov/vaccines/schedules/easy-to-read/preteen-teen.html>

How to Get Vaccinated

Call your primary care physician to schedule an appointment for a vaccine.

Campus Security Contact Information

Director: Rod DeHart

Office: Front Office

Phone: 209-523-4578

Office Hours: 8am - 5pm

Safety Compliance Officer: Rodney DeHart **Email:** rodneyd@dehartinc.com

DeHart Technical School's Rules of Conduct

DeHart Technical School requires students to meet certain employability standards. These rules of conduct are similar to those of a work environment. Violation of the school's rules of conduct may lead to suspension, probation or termination from school. Violations include but are not limited to dishonesty, cheating, unprofessional behavior, use of profanity, insubordination, harassment, violation of safety rules and use of or being under the influence of alcohol or drugs on school property.